

ACTON-AGUA DULCE UNIFIED SCHOOL DISTRICT
"Many Paths to Learning, One Standard of Excellence"

Regular Meeting of the Board of Trustees
Thursday, June 22, 2017
Agenda
District Office
Acton, CA

The closed session portion of the Board meeting will begin at 6:30 p.m.
The Board will reconvene the open session portion of the Meeting at 7:30 p.m.

1.0 CALL TO ORDER AND ROLL CALL

1.1	Roll Call	Time_____ p.m.
	Mike Fox	President
	Ed Porter	Vice President
	Ken Pfalzgraf	Clerk
	Mark Distaso	Member
	Larry H. Layton	Member

Action **2.0 APPROVE/ADOPT AGENDA FOR REGULAR MEETING**

It is recommended the Board of Trustees adopt as presented, the agenda for the Regular Board Meeting of June 22, 2017.

Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent ____

3.0 PUBLIC PARTICIPATION AT BOARD MEETINGS

The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under section 7.0 Public Comment at Board Meetings.

Action **4.0 ADJOURN TO CLOSED SESSION**

The Board will consider and may act on any of the Closed Session matters listed in Agenda Item 15.0.

Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent ____

5.0 RECONVENE REGULAR MEETING Time_____ p.m.

6.0 PLEDGE OF ALLEGIANCE Led by:_____

7.0 PUBLIC COMMENTS/RECOGNITION/REPORTS

Please submit a ***Request to Speak to the Board of Trustees*** card located on the exhibit table for any agendaized or non-agendaized items to the Superintendent, prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written copy and an administrator will provide answers at a later date.

8.0 CORRESPONDENCE/PROPOSALS/REPORTS

Enclosure

- 8.1 **AATA Representative**
- 8.2 **CSEA Representative**
- 8.3 **Student Representative**
- 8.4 **Annual Charter Review**
- 8.5 **New Construction**
- 8.6 **Superintendent**
- 8.7 **Board Member Comments**

9.0 CONSENT AGENDA

Action
Enclosures

It is recommended the following Consent Agenda items be approved:

- 9.1 **Minutes of the Special Board Meeting June 1, 2017**
- 9.2 **Minutes of the Special Board Meeting June 7, 2017**
- 9.3 **Minutes of the Regular Board Meeting June 8, 2017**
- 9.4 **Minutes of Special Board Meeting June 15, 2017**
- 9.5 **Warrant Register**
- 9.6 **Personnel Action Report**
- 9.7 **Donation**

Donated Item	Donated by	Value	Donation Site
HP Envy 27" Display Monitor (New)	Karen T. Jewett	200.00	District

Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent ____

10.0 EDUCATIONAL/STUDENT SERVICES

Action
Enclosure

10.1 **Resolution 16-17.18- iLEAD Online Charter School**

It is recommended the Board approve Resolution 16-17.18 iLEAD Online Charter School.

Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent ____

Hearing
Enclosure

10.2 **Public Hearing – Albert Einstein Academy of Letters, Arts and Sciences-Agua Dulce Partnership Material Revision**

It is recommended the Board enter into a public hearing regarding Albert Einstein Academy of Letters, Arts and Sciences – Agua Dulce Partnership

Hearing Open: _____ Hearing Closed: _____

Hearing
Enclosure

10.3 **Public Hearing – Assurance Learning Academy: Material Revision**

It is recommended the Board enter into a public hearing regarding Assurance Learning Academy.

Hearing Open: _____ Hearing Closed: _____

Discussion
Enclosure

10.4 **Williams Lawsuit Settlement 4th Quarter Report on Uniform Complaints 2016-2017**

It is recommended the Board enter into discussion as it relates to the Williams Lawsuit Settlement.

Moved by _____ Seconded by _____

11.0 PERSONNEL SERVICES

Action
Enclosure

11.1 **Approval of Tentative Agreement with Acton-Agua Dulce Teachers Association (AATA) Contract for the 2016-2017 School Year.**

It is recommended that the Board of Trustees approve the Tentative Collective Bargaining Agreement between AATA and Acton-Agua Dulce USD, as submitted, for the 2016-2017 School Year.

Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent ____

- Action
Enclosure
- 11.2 **Approval of Tentative Agreement with California School Employees Association (CSEA) Contract for the 2016-2017 School Year.**
It is recommended that the Board of Trustees approve the tentative Collective Bargaining Agreement between CSEA and Acton-Agua Dulce USD, as submitted, for the 2016-2017 School Year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.3 **Classified Salary Schedule 2016-2017**
It is recommended the Board approve the Classified Salary Schedule for the 2016-2017 school year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.4 **Classified Salary Schedule X 2016-2017**
It is recommended the Board approve the Classified Salary Schedule X for the 2016-2017 school year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.5 **Job Description – Library Aide**
It is recommended the Board approve the job description for Library Aide.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.6 **Job Description – Instructional Assistant**
It is recommended the Board approve the job description for Instructional Assistant.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
- 11.7 **Public Disclosure: Confidential Employees, Classified Management, Certificated Management, Unrepresented**
It is recommended the Board approve the cost disclosure on Confidential Employees-2% salary, Classified Management-2% salary, Certificated Management-\$2000.00 Health and Welfare Benefits, Unrepresented-\$2000.00 Health and Welfare Benefits for the 2016-2017 school year and out years.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.8 **Confidential Employee Salary Schedule 2016-2017**
It is recommended the Board approve the Confidential Employee Salary Schedule for the 2016-2017 school year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.9 **Classified Management Salary Schedule 2016-2017**
It is recommended the Board approve the Classified Employee Salary Schedule for the 2016-2017 school year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action
Enclosure
- 11.10 **Administrative Contract – Assistant Superintendent, Kim Lytle**
It is recommended the Board approve Administrative Contract for Assistant Superintendent, Kim Lytle.

- Action Enclosure* 11.11 **Administrative Contract – Chief Financial Officer, Steve Budhraj**
It is recommended the Board approve Administrative Contract for Chief Financial Officer, Steve Budhraj.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 11.12 **Administrative Contract – Director/ High School Principal, Ty Devoe**
It is recommended the Board approve Administrative Contract for Director/High School Principal, Ty Devoe.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 11.13 **Administrative Contract – Director/Middle School Principal, Lynn David**
It is recommended the Board approve Administrative Contract for Director/Principal Middle School, Lynn David.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 11.14 **Administrative Contract – Director/Principal Elementary School, Cassandra Farley**
It is recommended the Board approve Administrative Contract for Director/Principal Elementary School, Cassandra Farley.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 11.15 **Administrative Contract – Director/Principal Elementary School, Amanda Fischer**
It is recommended the Board approve Administrative Contract for Director/Principal Elementary School, Amanda Fischer.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 11.16 **Administrative Contract – Interim Superintendent**
It is recommended the Board approve Administrative Contract for Interim Superintendent.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- 12.0 BUSINESS AND FINANCIAL**
- Discussion* 12.1 **ELA Adoption Committee-Report and Recommendation**
It is recommended the Board enter into discussion regarding ELA Adoption Committee.
Moved by _____ Seconded by _____
- Action Enclosure* 12.2 **Contract with Bedford, Freeman and Worth High School Publishing - \$9709.69**
It is recommended the Board approve the contract with Bedford, Freeman and Worth High School Publishing in the amount of \$9709.69.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 12.3 **Contract with Cengage Learning - \$19,708.23**
It is recommended the Board approve the contract with Cengage Learning in the amount of \$19,708.23.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____
- Action Enclosure* 12.4 **Contract with Vista Higher Learning - \$17,275.20**
It is recommended the Board approve the contract with Cengage Learning in the amount of \$17,275.20.
- Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

- Action* 12.5 **Contract with Benchmark Education - \$131,857.00**
Enclosure It is recommended the Board approve the contract with Benchmark Education in the amount of \$131,857.00.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.6 **Contract with Houghton Mifflin Harcourt - \$117,500.64**
Enclosure It is recommended the Board approve the contract with Houghton Mifflin Harcourt in the amount of \$117,500.64.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.7 **Proposed Board Meeting Dates for 2017-2018 School Year**
Enclosure It is recommended the Board approve the proposed board meeting dates for the 2017-2018 school year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.8 **Annual Contracts 2017-2018 School Year- Estimated total \$119,780.00**
Enclosure It is recommended the Board approve the annual contracts for the 2017-2018 school year, \$119,780.00
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.9 **Resolution #16-17.19 Assignment of Delinquent Tax Receivables**
Enclosure It is recommended the Board approve Resolution #16-17.19 approving the assignment of delinquent tax receivables to the California Statewide Tax Finance Authority.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.10 **Resolution #16-17.20 Declaration of Indefinite Salaries for Retroactive Pay**
Enclosure It is recommended that the Board approve Resolution #16-17.20 for the declaration of indefinite salaries for retroactive pay.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.11 **Resolution #16-17.21 Inter-Fund Cash Transfers**
Enclosure It is recommended the Board approve Resolution #16-17.21 Inter-Fund Cash Transfers.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.12 **Resolution 16-17.22 Inter Fund Cash Borrowing**
Enclosure It is recommended the Board approve Resolution 16-17.22 Inter-Fund Cash Borrowing.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____
- Action* 12.13 **Consolidated Application for Funding Categorical Programs**
The District applies for and receives funding from the Federal Government for entitlement programs (Title I, II and III) each year. Therefore, it is recommended that the Board approve the Consolidated Application for Federal Categorical Program Funds for the 2017-2018 school year.
- Moved by _____ Seconded by _____ Ayes ____ Nays ____ Absent____

Action
Enclosure 12.14 **Resolution 16-17.23 Education Protection Act (EPA)**
It is recommended that the Board approve 2017-2018 EPA Resolution 16-17.23 regarding the Education Protection Account for the portion of the local control funding formula identified as the EPA funding and proposes the funds be spent on current certificated teacher salaries and benefits.

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

Action
Enclosure 12.15 **Local Control and Accountability Plan (LCAP) 2017-2018**
It is recommended the Board approve the Local Control and Accountability Plan (LCAP)

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

Action
Enclosure 12.16 **Adopted Budget for 2017-2018 School Year**
It is recommended the Board approve the Adopted Budget for the 2017-2018 School Year.

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

13.0 FUTURE AGENDA ITEMS

Albert Einstein Academy of Letters, Arts and Sciences – Agua Dulce Partnership – Material Revision Recommendation
Assurance Learning Academy -Material Revision Recommendation

14.0 CALENDAR

June 29, 2017 Special Board Meeting, 6:30 p.m., District Office
July 13, 2017 Regular Board Meeting, 7:30 p.m. District Office

15.0 CLOSED SESSION

The Board will consider and may act on any of the following items in closed session, any action taken in closed session will be reported in open session as required by law.

Closed Session may be called at any time during a formal meeting by motion of the Board of Education for the purpose of discussing a personnel problem, a pupil problem, a purchase, consultation on a legal problem with an attorney, and with employee organizations in regard to salaries and/or fringe benefits. All formal action involving such matters must be made in an open meeting.

A. Conference with Labor Negotiators

Pursuant to Government Code Section 54957.6

B. Public Employee Discussion/Discipline/Dismissal/Release

Pursuant to Government Code Section 54957

C. Conference with Legal Counsel

Pursuant to Government Code Section 54954.9 (d) (1)

D. Student Matters

Pursuant to Government Code Section 35146 and 48918.

15.1. Report of Action Taken in Closed Session

The Board will report any action taken in closed session as required by law.

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

Action **16.0 ADJOURNMENT**

16.1 The Regular meeting of Board of Trustees adjourned at _____ p.m.

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

2016-2017 Annual Charter Review

Acton-Agua Dulce Unified School District



Albert Einstein

Academy of Letters Arts and Science-Agua Dulce

School Profile:

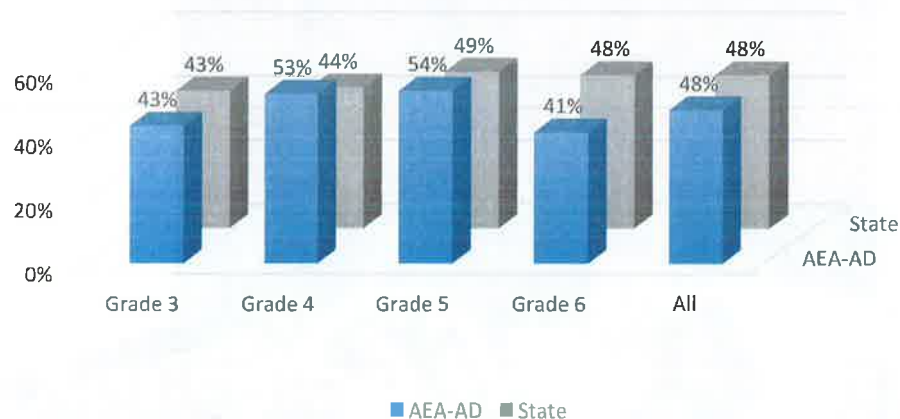
AEA LAS- Agua-Dulce is a seat based program that served student in Kindergarten through 6th grade during the 2016-17 school year. The Academy's mission is to provide students with tools to develop their intellectual, artistic, physical, technological, and social competencies, preparing them for the next phase of their education. They work towards students graduating with a deep understanding of the relationships among disciplines, as well as the ability to continuously develop their intellectual curiosity as globally aware, civic-minded individuals. They accomplish this by providing inter-disciplinary educational experiences that are rich in exposure to current and relevant technology, the visual and performing arts, leadership and service opportunities, and a variety of world languages, all in a small-school environment.

Enrollment: 197

Socioeconomically Disadvantaged: 23%

English Learners: 12%

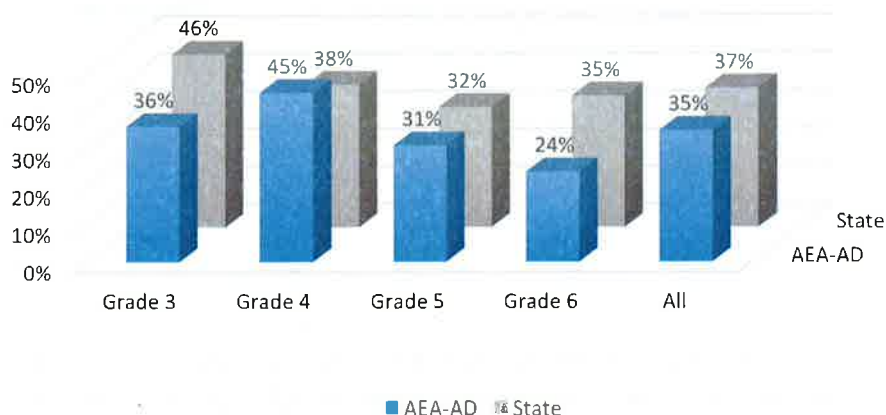
2016 ELA CAASPP Results



- English Language Arts CAASPP results show that the % of students that met or exceeded the standards was equal or greater than the state average in all grade levels but sixth.
- English Language Arts CAASPP results for AEA- AD 6th grade show they are 7% below the state average for students that met or exceeded the standards. However, this cohort of students was 23% below the state average during the 2015 CAASPP test.
- English Language Arts CAASPP results overall show 48% of all students met or exceeded the standards, this is equal to the state average and an increase of 3% from last year.
- English Language Arts showed a growth of 15.6 pts from 2015 to 2016

Albert Einstein Academy of Letters Arts and Science-Agua Dulce

2016 Math CAASPP Results



- Math CAASPP results 36% of 3rd grade students met or exceeded the standards, 10% below state average.
- Math CAASPP results 45% of 4th grade students met or exceeded the standards, 7% above state average. This cohort of students continues to excel last year's scores showed 3% above the state average.
- Math CAASPP results 31% of 5th grade students met or exceeded the standards, 1% below state average.
- Math CAASPP results 24% of 6th grade students met or exceeded the standards, 11% below state average. However, 2015 CAASPP result for this cohort reported only 12% of students had met or exceeded standards.
- Math CAASPP results 35% of all students met or exceeded the standards, 2% below the state average.
- Math scores increased 5.8 pts from 2015 to 2016

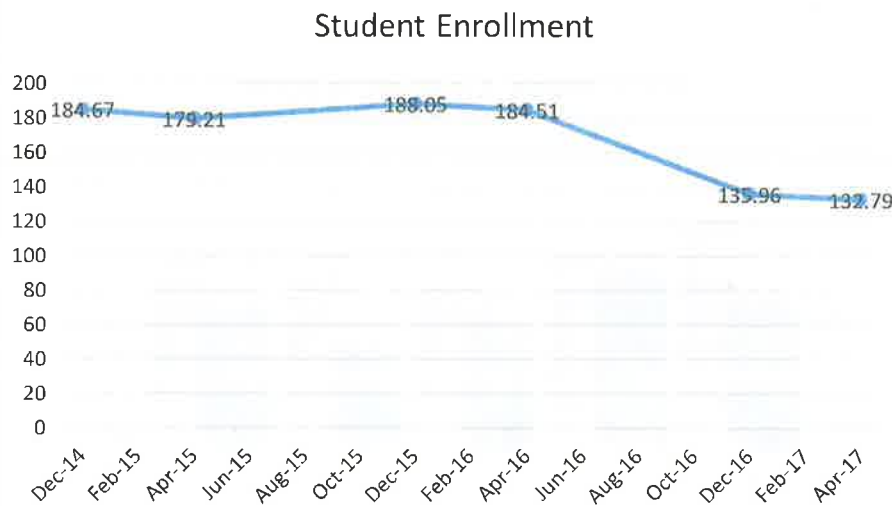
Performance Levels for all students on state indicators

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Philippino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)	N/A	*	N/A	N/A	*	*	*	*	*	*	*	*	*	*
English Language Arts (3-8)		*	N/A	N/A	*	*	*	*	*	*		*	*	
Mathematics (3-8)		*	N/A	N/A	*	*	*	*	*	*		*	*	

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Albert Einstein Academy of Letters Arts and Science-Agua Dulce



- Student enrollment remained relatively consistent between the end of 2014-15 and 2015-16, however, the 2016-17 school year shows a decline of ~50 students
- % of Average Daily Attendance is 94.8%

Areas of Strength

- ELA is a relative strength based on the CAASPP results- increases were seen in Socioeconomically Disadvantaged, Hispanic and White sub groups
- STEAM and PBL curriculum offered
- World Languages offered- Mandarin, Hebrew, and Spanish
- Physical Education courses provided to all students through P.E. coach
- 1:1 with technology device, have a BYOD program
- Community service is emphasized and was completed by most students
- Class size 28:1 or less in all grade levels
- 1617 Professional Development focused on differentiation and data review
- Additional staff was hired to provide both push in and pull out support for students who are struggling in math and ELA
- Based on data analysis trained staff in understanding modification and accommodations for Students with Disabilities
- Fully staffed SPED Team (i.e. Coordinator, resource specialist, SLP, OT, BII, BCBA)
- Met all accounting and reporting deadlines

Goals for Focused Improvement:

- Continue to work to eliminate debt
- CAASPP results reflect math is an area of weakness in all grade levels
- Through the review of student data staff recognized a need to implement a more robust assessment program, AEA will implement the use of NWEA MAP
- Special Education continues to be an area of focus, although growth has been made
- Focus on English Learners showed significant decline in Math and ELA
- BER numbers should decline
- No parent or staff survey conducted
- Continue to work with local community to welcome them into AEA-AD
- Identify why enrollment has declined

Albert Einstein Academy of Letters Arts and Science-Odyssey

School Profile:

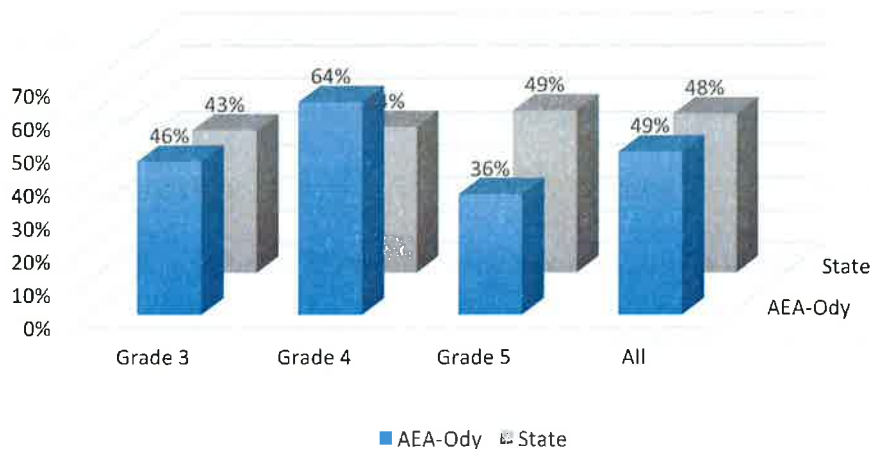
Albert Einstein Academy of Letters Arts and Science- Odyssey Academy a seat based program opened in August 2015 in Beverly Hills with grades K to 5. Grade 6 was added in August 2016 and the subsequent grade will be added each year until all grades, K-12, are open. AEA LAS-Odyssey's goal is to provide inter-disciplinary educational experiences that are rich in exposure to current and relevant technology, the visual and performing arts, leadership and service opportunities, and a variety of world languages, all in a small-school environment.

Enrollment: 185

Socioeconomically Disadvantaged: 20%

English Learners: 21%

2016 ELA CAASPP Results

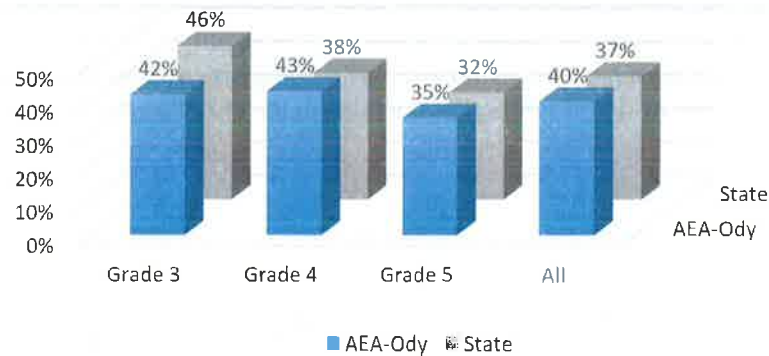


- English Language Arts CAASPP results show that the % of students that met or exceeded the standards was equal or greater than the state average in all grade levels but fifth.
- Grade 3 exceeds the state % by 3%
- Grade 4 exceeds the state % by 20%
- English Language Arts CAASPP results for AEA- Odyssey 5th grade show they are 13% below the state average for students that met or exceeded the standards.
- English Language Arts CAASPP results overall show 49% of all students met or exceeded the standards, this is 1% greater than the state average
- English Language Arts scores were 4.6 pts above level 3

Albert Einstein

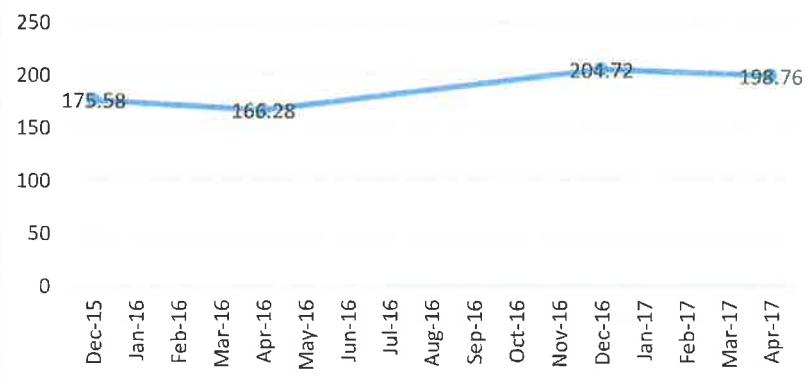
Academy of Letters Arts and Science-Odyssey

2016 Math CAASPP Results



- Math CAASPP results 42% of 3rd grade students met or exceeded the standards, 4% below state average.
- Math CAASPP results 43% of 4th grade students met or exceeded the standards, 5% below the state average.
- Math CAASPP results 35% of 5th grade students met or exceeded the standards, 3% above state average.
- Math CAASPP results 40% of all students met or exceeded the standards, 3% above the state average
- Math scores were 3.2 pts below level 3

Student Enrollment



- Slight increase of ~20 Students between 2016 and 2017, this is in part due to the addition of grade 6 at Odyssey
- % of Average Daily Attendance is 92.9%

Albert Einstein

Academy of Letters Arts and Science-Odyssey

Areas of Strength:

- Students participate in STEAM and Project Based Learning
- Interdisciplinary teaching was observed during site visits
- Foreign Language courses are offered to all students
- Mindful Meditation, Teambuilding and Leadership were offered to all students
- Vocal Music program for students in grades 4-6
- Service learning projects are incorporated to make students socially conscious
- Campus embraces its multicultural community and celebrates the holidays and customs from a diverse group
- English Learners are scoring commensurate with all students
- School facilities are safe and clean, two security guards are on duty at all times
- Full compliance meeting accounting and reporting deadline
- All teachers hold appropriate credentials

Goals for Focused Improvement:

- Continue to work to eliminate debt
- AEA LAS- Odyssey administration is focused on implementing NWEA MAP, assessment will be given during three norming periods, then data will be analyzed to inform and differentiate instruction
- Number of suspensions, the 16-17 school year data reflects a large number of suspensions
- Special Education Services continues to be an area of concern, implementation of Behavior Support Plans and adequate support for students should continue
- CAASPP data shows the 5th grade cohort needs to be monitored in the area of ELA

Albert Einstein

Academy of Letters Arts and Science-STEAM

School Profile:

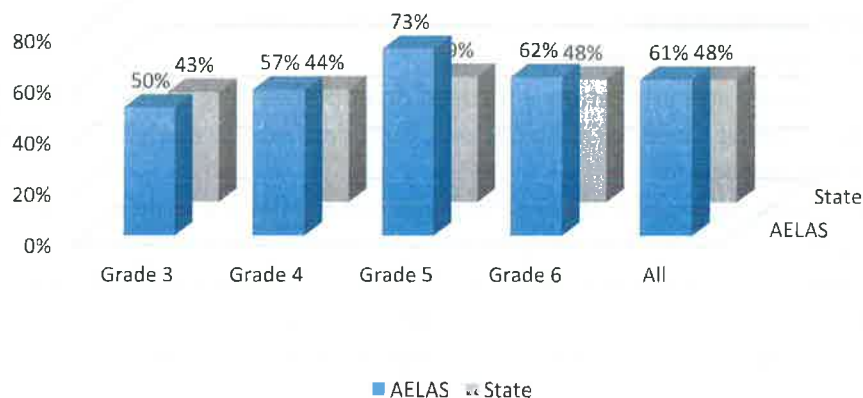
AEA LAS-STEAM is a seat based program serving student in Kindergarten through 6th grade. AEA LAS- STEAM teaches through an interdisciplinary educational experience that is rich in exposure to high priority languages, which may include: Mandarin, Latin, Spanish, Hebrew, and/or Arabic. In addition, the academy's curriculum will provide students with tools to develop their intellectual, artistic, physical, technological, and social competencies, allowing them to graduate with a deep understanding of the relationships among disciplines, and the ability to continuously develop their intellectual integrity and curiosity through a lifelong love of learning.

Enrollment: 677

Socioeconomically Disadvantaged: 11%

English Learners: 6%

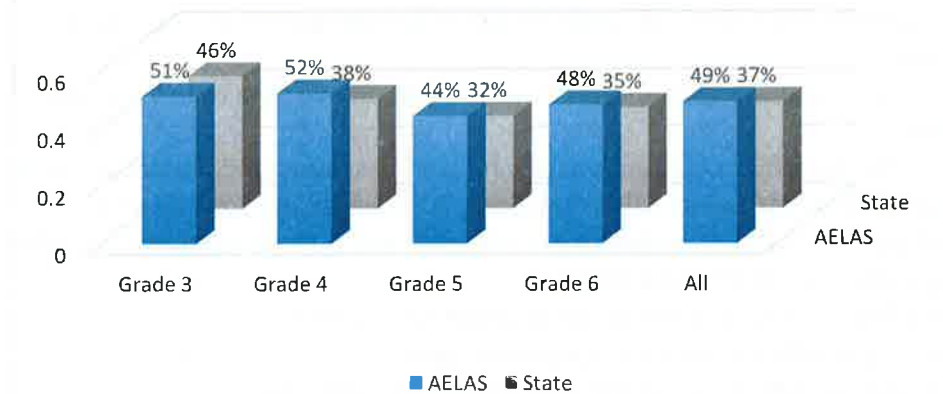
2015-16 ELA CAASPP Results



- English Language Arts CAASPP results show that the % of students that met or exceeded the standards was equal or greater than the state average in all grade levels.
- Grade 3 exceeds the state % by 7%
- Grade 4 exceeds the state % by 13%
- English Language Arts CAASPP results for AEA- STEAM 5th grade show they are 24% above the state average for students that met or exceeded the standards.
- Grade 6 exceeds the state % by 14%
- English Language Arts CAASPP results overall show 61% of all students met or exceeded the standards, this is 14% greater than the state average.
- English Language Arts is 20 pts above level 3

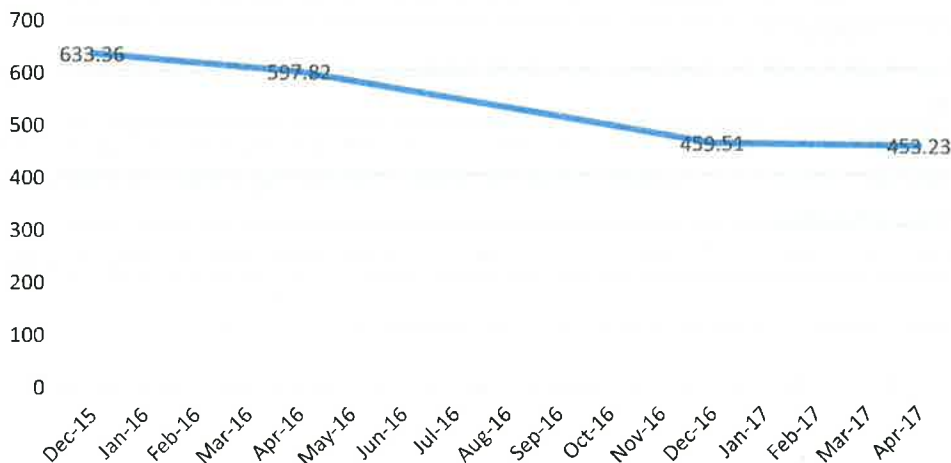
Albert Einstein Academy of Letters Arts and Science-STEAM

2016 Math CAASPP Results



- Math CAASPP results 51% of 3rd grade students met or exceeded the standards, 5% above state average
- Math CAASPP results 52% of 4th grade students met or exceeded the standards, 14% above the state average
- Math CAASPP results 44% of 5th grade students met or exceeded the standards, 11% above state average
- Math CAASPP results 48% of 6th grade students met or exceeded the standards, 13% above state average
- Math CAASPP results 49% of all students met or exceeded the standards, 12% above the state average
- Overall Math is 2.5 points below level 3

Student Enrollment



- Significant Decline of students from 2015 to 2016, loss of ~80 ADA
- % of Average Daily Attendance is 95.78%

Albert Einstein

Academy of Letters Arts and Science-STEAM

Areas of Strength:

- Overall academics are a strength, students exceeded the state % at all grade levels in both ELA and Math
- Use of ICAs and publisher assessments to provide formative data to help teacher inform instruction
- Professional Development focused on training staff to understand modifications and accommodations for Students with Disabilities, Differentiation, Data Review
- Additional support staff was added to provide push and pull out support for students struggling in the area of ELA and Math
- STEAM and Project Based Learning cornerstones of curriculum
- World Languages offered- Mandarin, Hebrew, Spanish
- Physical Education courses provided to all students by specialist
- Community service is emphasized and was completed by most students
- High level of parent involvement
- Fully staffed SPED team- including RSP, SLP, OT, BIs and BCBA's, and SCIA's to assist with IEP support
- Strong Parent Communication: weekly AEA Rocket Blast and AEA Comet, AEA website for school, grade level and teacher, Town Hall Meetings, BTSN, Open House etc.
- Met all accounting and reporting deadlines

Goals for Focused Improvement:

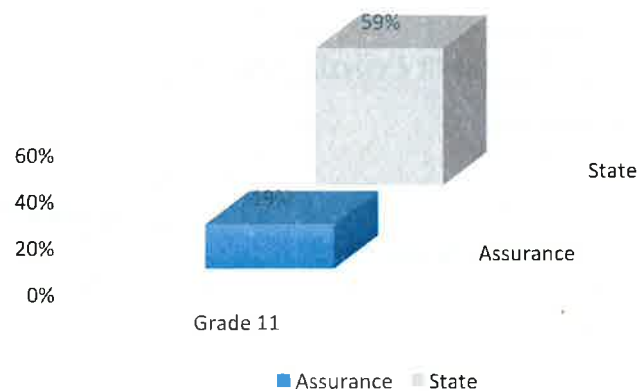
- Focus on implementing NWEA MAP, assessment will be given during three norming periods, then data will be analyzed to inform and differentiate instruction
- Number of suspensions, the 16-17 school year data reflects a large number of suspensions and an increase over the last three years
- Staff perception of technology support is at a 63%
- Staff perception of Facilities Cleanliness is 56%, although walkthroughs show that the facility is adequate
- Staff retention rate for last year was 66%, however there is an increase to 75% predicted for 2017-18
- Special Education continues to be an area of concern, this includes IEP compliance, working with the parent as part of the IEP team, monitoring service provider times, meeting timelines
- Continue to work with local community being respectful of surrounding neighbors

Assurance Learning Academy

School Profile:

Assurance Learning Academy is an independent study program serving students in grades 8-12. It is a personalized learning that suits the students learning pace, individual needs and interests. The personalized learning format allows students to study one or two subjects at a time and visits the resource center to meet with teachers for instruction and exams. Most of the schoolwork is completed at home. It operates on a year-round schedule. ALA shall offer a year-round program emphasizing attainment of basic skill competencies, enhancing opportunities for academic and occupational training, and providing exposure to the job market and employment. ALA will serve students in partnership with Federal and State funded programs, including WIOA. Through this partnership with WIOA, ALA's petition states that they will strengthen the public workforce system by unifying and streamlining services to better serve job-seekers. This partnership will specifically address the needs of students who face unique economic challenges, including out-of-school and at-risk youth who seek college and career opportunities that are not currently available to them in the traditional school system.

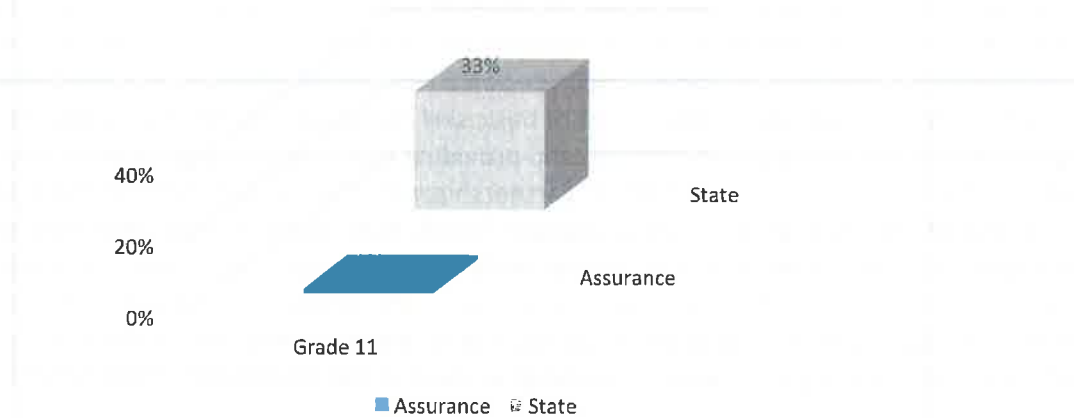
2016 ELA CAASPP Results



- English Language Arts CAASPP results 19% of 11th grade students met or exceeded the standards, 40% below state average. However, a 2% increase from last year.
- Please note population of students ALA is serving

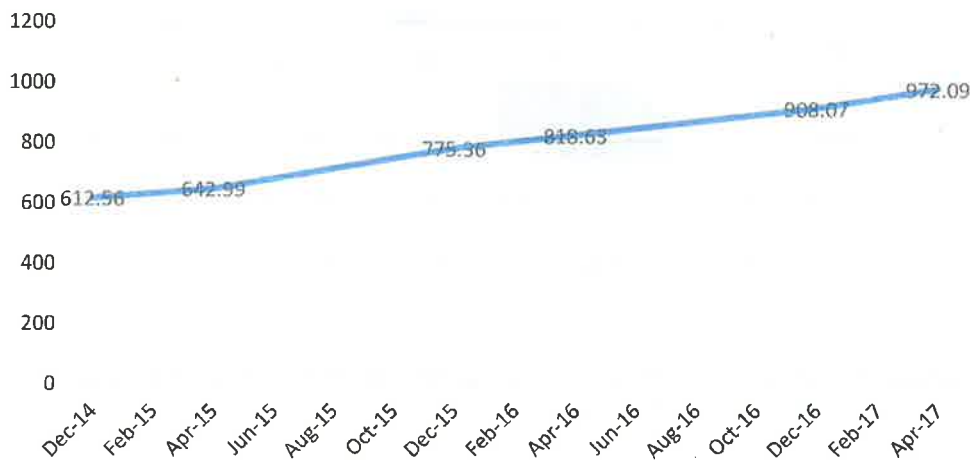
Assurance Learning Academy

2016 Math CAASPP Results



- Math CAASPP results 1% of 11th grade students met or exceeded the standards, 32% below the state average
- Please note population of students ALA is serving

Student Enrollment



- Student enrolled between 2014 through present shows a continual increase
- Growth of ~150 students over the last year
- % of Average Daily Attendance is 80%, slight increase

Assurance Learning Academy

Areas of Strength:

- Personalized Learning Model is highly effective with the population they are serving. ALA serves at risk students due to disengagement from traditional model, need for flexible scheduling to meet adult responsibilities, and/or credit deficient.
- CAASPP results indicate that ALA students are performing significantly better on the ELA assessments than the math assessments
- All students are being given NWEA MAP Assessments to track progress, there is a strong correlation to CAASPP results
- Evident that staff have developed relationships with students and care about the individual
- Support services for students including counseling, special education, transportation (bus passes)
- Identifies EL students, uses properly credentialed staff to test, instruct, and works towards reclassification
- Slight increase in ADA from 77% to 80%
- Safe, clean facilities- Maintained daily by cleaning crew, security guards posted at main doors
- Full compliance meeting accounting and reporting deadline
- Community partnerships includes- job shadowing, field trips, and internships
- Frequency of students coming to center to get support- average 2 or more times per week
- Expanded online course offering to include APEX for core options and Edmentum for wider elective and career readiness courses.
- Continued program growth for California Career Pathways Trust Development and Implementation Grant for \$600,000. Assurance continues to create career pathways in the areas of IT Essentials, Cyber Security, Agriculture, and Print Design and Production. This is part of their commitment to developing a Career Tech Education program
- Created two informational and communication technology pathways in the fields of IT Essentials and Cybersecurity prepare for PC-Pro certification, A+ certification and Security+ certification
- CyberPatriot team placed 2nd in state and 2nd nationally in the Golden League
- Increase in number of graduates

Goals for Focused Improvement:

- Students continue to struggle with foundational literacy and mathematical concepts, this is seen across all subgroups. However, it appears they perform better on ELA compared to Math. ALA continues to add additional supports for intervention and add additional staff to support students
- Continue to foster WIOA, Job Corp relationships- providing MOUs as partnerships are developed
- Staff will work to assign students in appropriate courses using NWEA MAP data
- As an ASAM school- identify other data tools to monitor success of student's short term gains and report out yearly

Community Collaborative Charter School

School Profile:

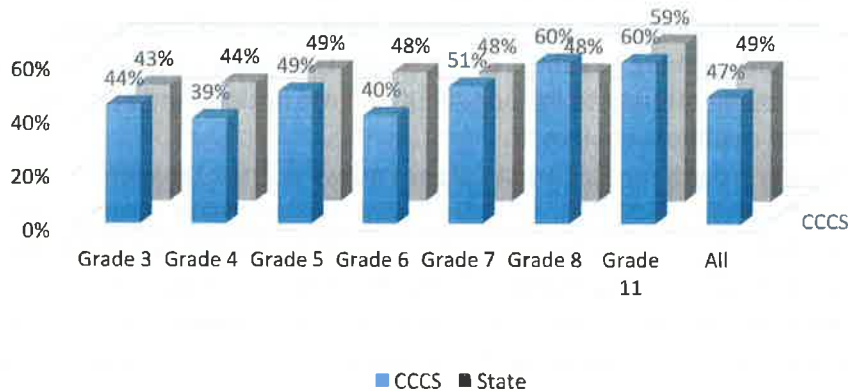
The CCCS program is especially well-suited to students who have had academic or behavioral problems in traditional public schools' the school's core mission is to serve these types of students. Community Collaborative Charter School students must commit to working hard to meet their educational goals and agree to abide by the school's rules and regulations. Pathways Academy Schools offers a variety of independent study educational programs including Home School (TK-12), Virtual School (Gr 6-12), and Blended Learning (TK-12). This model allows for credentialed teachers to meet with their students at mutually agreed upon public locations (i.e. Starbucks, Libraries, Youth Center). This highly personalize model allows for CCCS to meet the educational needs of their students without a resource center.

Enrollment: 1,427

Socioeconomically Disadvantaged: 33%

English Learners: 2%

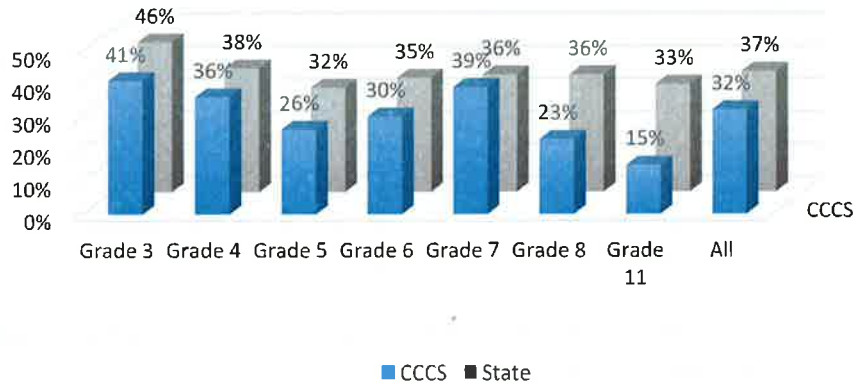
2016 ELA CAASPP Results



- English Language Arts CAASPP results show that the % of students that met or exceeded the standards was equal or greater than the state average in all grade levels but fourth and sixth.
- Grade 3 exceeds the state % by 1%
- Grade 4 is 5% below the state average
- Grade 5 is equal to the state average
- English Language Arts CAASPP results for CCCS 6th grade show they are 8% below the state average for students that met or exceeded the standards.
- Grade 7 exceeds the state % by 3%
- Grade 8 exceeds the state % by 12%
- Grade 11 exceeds the state % by 1%
- English Language Arts CAASPP results overall show 47% of all students met or exceeded the standards, this is 2% less than the state average
- English Language Arts overall is 8.2 points below level 3

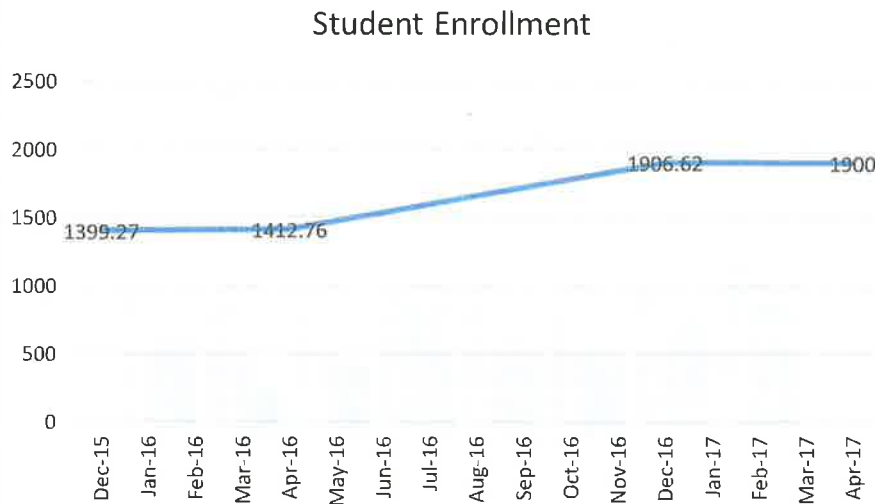
Community Collaborative Charter School

2016 CAASPP Math Results



- Math CAASPP results 41% of 3rd grade students met or exceeded the standards, 5% below state average.
- Math CAASPP results 36% of 4th grade students met or exceeded the standards, 2% below the state average
- Math CAASPP results 26% of 5th grade students met or exceeded the standards, 6% below state average.
- Math CAASPP results 30% of 6th grade students met or exceeded the standards, 5% above state average.
- Math CAASPP results 39% of 7th grade students met or exceeded the standards, 3% above the state average
- Math CAASPP results 23% of 8th grade students met or exceeded the standards, 13% below state average.
- Math CAASPP results 15% of 11th grade students met or exceeded the standards, 18% below state average.
- Math CAASPP results 32% of all students met or exceeded the standards, 5% below the state average.
- Math scores overall are 38 points below level 3

Community Collaborative Charter School



- Enrollment has continued to grow over the last two school years, gaining ~500 additional student from CCCS opening
- % of Average Daily Attendance is 87%

Areas of Strength:

- 95% completion rate of CAASPP in both ELA and Math
- CAASPP results indicate that CCCS students are performing significantly better on the ELA assessments than the math assessments
- 5 of the 7 grade levels tested in ELA were equal or exceeded the state % of students that met or exceeded the standards
- Many students have Individualized Learning Plans which highlight areas of strength as well as need
- 100% of 9th graders are on track to graduate
- 84% of Parents feel the quality of media programs are in the excellent/good range
- 91% of Parents that the quality of guidance programs is in the excellent/good range
- 94% of Staff feel professional development is excellent/good, the staff was trained in plagiarism, SIS, LMS, AVID, and technology
- Staff Retention Rate is 98%
- 6-7% of student population is Special Education, additional staff was hired to meet timelines
- AVID Program helps prepare to our students for college and career readiness
- Multilevel system of supports

Goals for Focused Improvement:

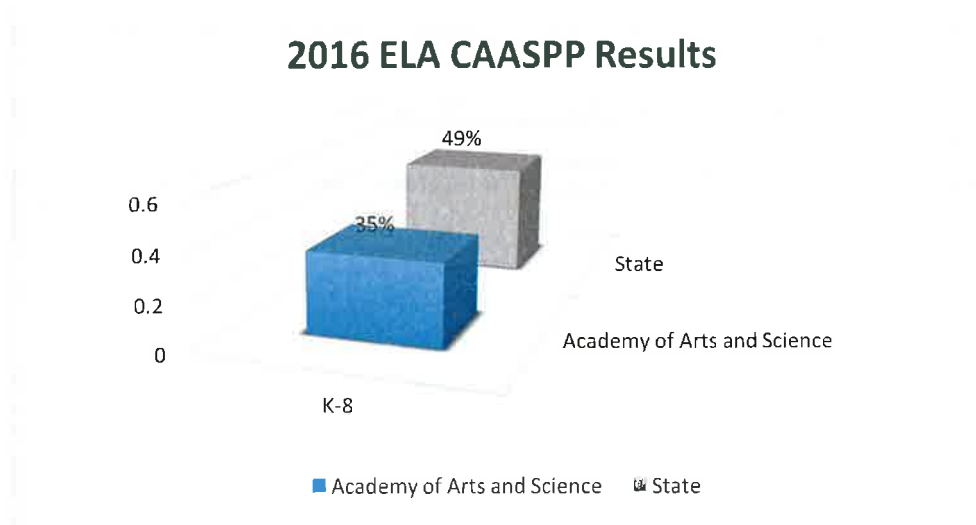
- CAASPP results reflect math is an area of weakness at all grade levels
- Continue to analyze student progress- administration identified Program leads will work with their staff to analyze results to make informed decisions to improve instruction and monitor progress
- Improve Graduation Rate 69%- ensure that secondary students are on track for graduation
- Focus on the following subgroups: Socioeconomically disadvantage, Hispanic, and Students with Disabilities are underperforming

Compass Charter School

School Profile:

Compass Charter School, formerly known as Academy of Arts & Sciences (AAS), educates students in grades K-12. The Charter School is designed and organized to serve students and families who have chosen either an online or a homeschool program where parents can be fully involved in all aspects of their students educational setting. Their vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

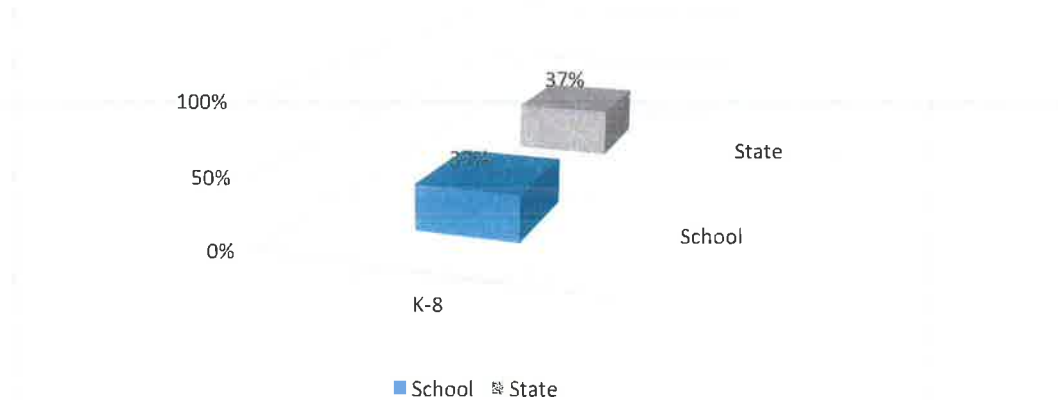
AAS offers more than 90 online courses, individualized programs tailored to student's goals and abilities, and a dedicated individual support team.



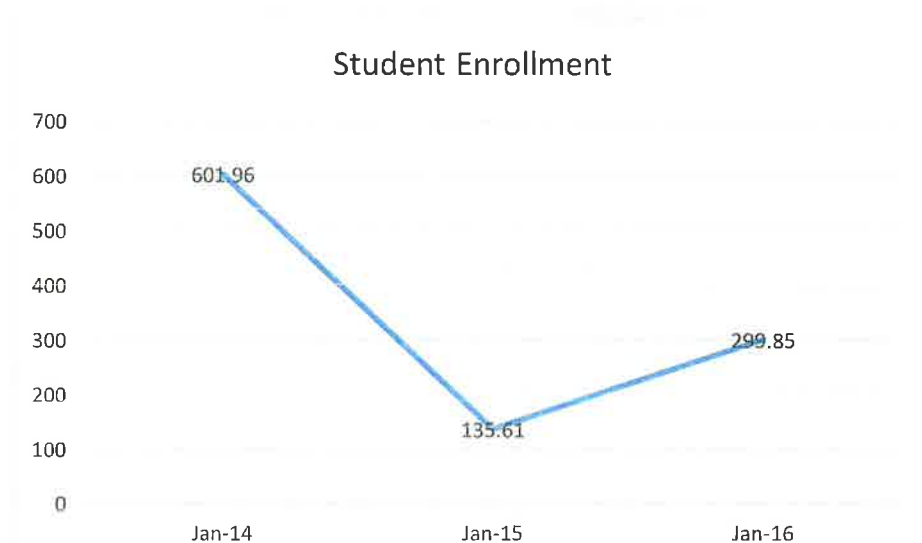
- English Language Arts CAASPP results show 35% of K-8 students met or exceeded the standards, 14% below state average
- % of students that met or exceeded standard declined by 15% from 2015 to 2016
- English Language Arts CAASPP results for 11th grade students were not reported out because fewer than 10 kids were tested

Compass Charter School

2016 Math CAASPP Results



- Math CAASPP results 33% of K-8 students met or exceeded the standards, 4% below the state average
- % of students that met or exceeded standard was not significant but showed a 3% decrease from 2015 to 2016
- Math CAASPP results for 11th grade students were not reported because fewer than 10 kids were tested



- Decline of Student enrolled between 2015-16 and 2014-15, however increase from 2015-16 to 2016-2017
- % of Average Daily Attendance is 96.4%

Compass Charter School

Areas of Strength:

- 93% of Scholars believe staff is committed to their success
- Full compliance meeting accounting and reporting deadline
- Quality program delivered through an online curriculum
- Offers field trips monthly (i.e. JPL, Natural History, College Visits)
- WASC accredited and have a chapter of National Honor Society
- Special Education staff is adequate to support students' needs
- Staff retention is 94.4%
- Deployed iReady, a diagnostic tool which scholars take at the start of the year, mid-year and the conclusion of the school year.

Goals for Focused Improvement:

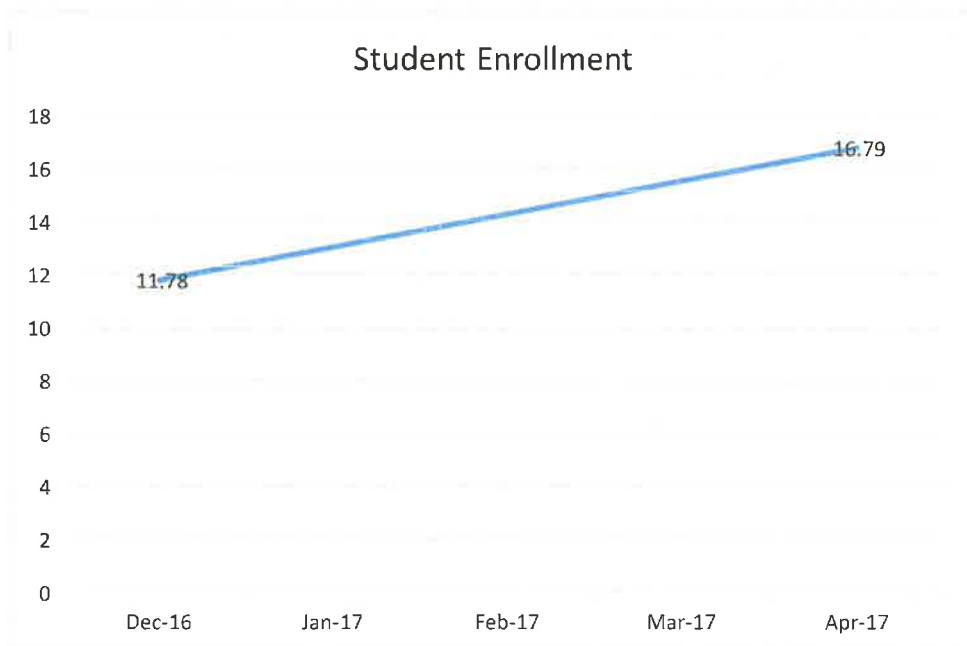
- Student enrollment has declined- continued outreach and recruitment activities
- Both ELA and Math are areas for improvement- continue to focus on intervention and using data to improve instruction
- Graduation rate has declined from 57% to 33% this is significantly lower than state average- focus on preparing students to graduate in 4 years
- Continue to work on improving total number of scholars testing, the limited data does not provide accurate accounting. This may include educating scholars and families about testing and the importance of participation.
- Continue to focus on subgroups: EL, Socioeconomically Disadvantaged
- Implement new ELPAC testing
- Additional individualized support will be provided to scholars that are struggling
- Professional Development for upcoming Year- Strong Mind new system, auditing 101, Universal Design for Learning (Chime school)

Empower Generations Charter School

School Profile:

Empower Generations Charter School will provide an independent study academic program for pregnant and parenting males and females in grades seven through twelve in a developmentally appropriate school environment. The petition states that this population is underserved by school systems and needs further support. Empower Generations will focus on personalizing instruction to meet individual learner needs through online courses, flexible scheduling, constructivist and project-based learning. The program will serve learners in Los Angeles County where the teen birth rate is higher than California's overall average and will seek a diverse population of learners that represent an overall ethnic diversity. It opened in fall of the 2016 and is located inside the Antelope Valley with prior notice and consent from AVUHSD.

First year of operation was 2016-2017, therefore no CAASPP data to report for Spring 2016



- Enrollment gradually increased throughout the 2016-17 school year

Empower Generations Charter School

Areas of Strength:

- Project Based Learning
- California Content Standards
- Social/ Emotional Learning
- NWEA Map is used as an internal assessment to measure student growth and inform instruction
- 100% of 9th graders are on track to graduate
- All teachers are trained in differentiated instruction and use technology to enhance their program
- Special Education assessments are conducted by appropriately certified professionals, and IEPs are appropriately developed
- ELL students are provided with appropriate supports
- Facilities are clean and appropriate for program
- All staff participates in professional development- including health and wellness, advisory and internship, and personalized learning in an independent study model
- 100% of teachers hold the appropriate credentials
- Completed WASC report and initial visit
- Strong community partnerships

Goals for Focused Improvement:

- Continue to reach out to community partners to support learners
- Continue to work on outreach and recruitment efforts
- Use data to monitor student progress and improve instruction
- Continue to focus on subgroups: EL, Socioeconomically Disadvantaged
- Implement new ELPAC testing
- All staff will participate in Professional Development to improve practices

iLead Hybrid Charter School

School Profile:

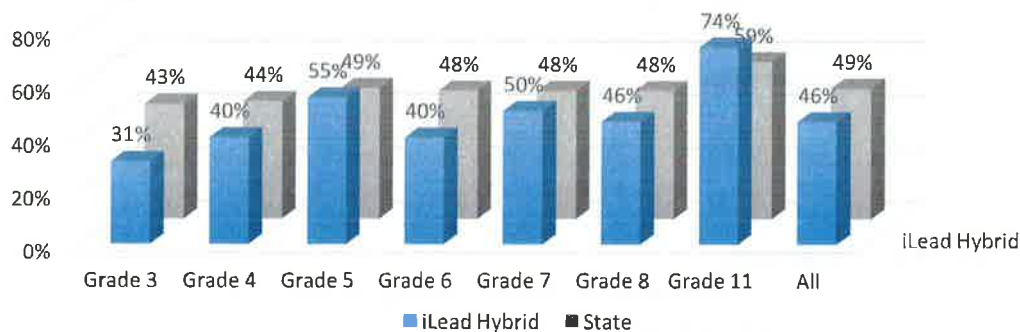
iLEAD Innovation Studios strives to empower students to become conscientious, compassionate, and responsible citizens of the world. In this process they inspire students to become creative thinkers and leaders, with a lifelong love of learning. They accomplish this through a rigorous, relevant, and attainable education program which blends independent home study, community experiences, and classroom instruction based on the Common Core Standards. The iLEAD program promotes individualized instruction, active learning methods and opportunities for self-directed learning. iLead currently operates resource centers outside of the district's boundaries a waiver for one year has been submitted on their behalf for them to have to time to comply with the Shasta ruling.

Enrollment: 1,861

Socioeconomically Disadvantaged: 27%

English Learners: 6%

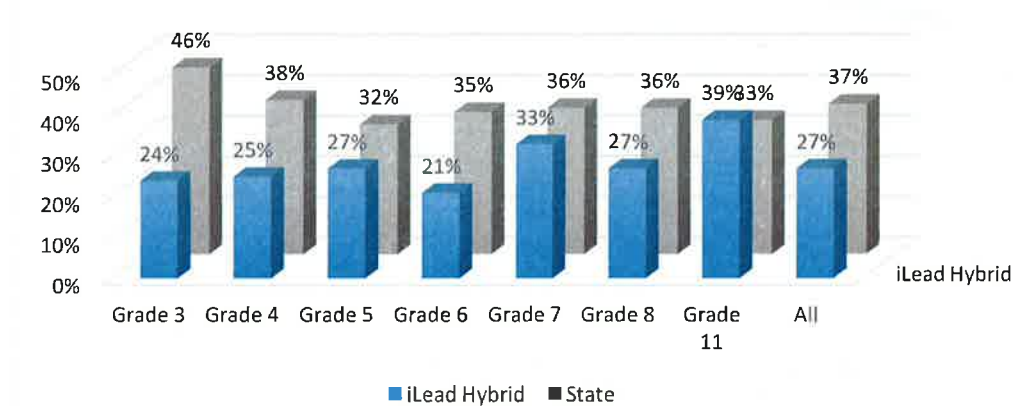
2016 ELA CAASPP Results



- ELA CAASPP results 31% of 3rd grade students met or exceeded the standards, 12% below state average
- ELA CAASPP results 40% of 4th grade students met or exceeded the standards, 4% below the state average.
- ELA CAASPP results 55% of 5th grade students met or exceeded the standards, 6% above state average.
- ELA CAASPP results 40% of 6th grade students met or exceeded the standards, 8% below state average.
- ELA CAASPP results 50% of 7th grade students met or exceeded the standards, 2% above the state average.
- ELA CAASPP results 46% of 8th grade students met or exceeded the standards, 2% below state average.
- ELA CAASPP results 74% of 11th grade students met or exceeded the standards, 15% above state average.
- ELA CAASPP results 46% of all students met or exceeded the standards, 3% below the state average.
- ELA overall is 22.4 points below level 3

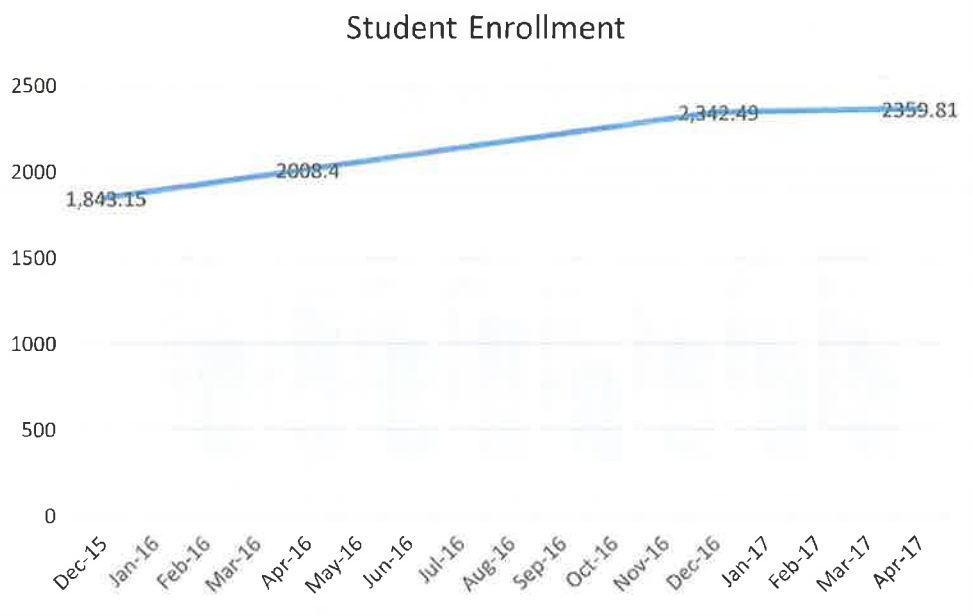
iLead Hybrid Charter School

2016 CAASPP Math Results



- Math CAASPP results 24% of 3rd grade students met or exceeded the standards, 22% below state average.
- Math CAASPP results 25% of 4th grade students met or exceeded the standards, 13% below the state average
- Math CAASPP results 27% of 5th grade students met or exceeded the standards, 5% below state average.
- Math CAASPP results 21% of 6th grade students met or exceeded the standards, 14% below state average.
- Math CAASPP results 33% of 7th grade students met or exceeded the standards, 3% below the state average
- Math CAASPP results 27% of 8th grade students met or exceeded the standards, 9% below state average.
- Math CAASPP results 39% of 11th grade students met or exceeded the standards, 6% above state average.
- Math CAASPP results 27% of all students met or exceeded the standards, 10% below the state average.
- Math overall is 59 points below level 3

iLead Hybrid Charter School



- Steady increase in enrollment has continued over the last year
- % of Average Daily Attendance is 99.2

Areas of Strength:

- Project Based Learning
- Curriculum aligned to California Content Standards
- Social/Emotional Learning
- Professional development to facilitators and studio directors
- Maintains a culture of inclusion
- ELL students are provided EL instruction, 16 students were RFEP
- All teachers hold appropriate credentials.
- Graduation rate 92.4%
- 75% of Class of 2017 will matriculate in Fall 2017 to a range of 4 year colleges, 23% will attend community college, and 2% will enlist in the US military
- iLead speech and Debate team ranked in 7th place nationally
- iLead Pacoima learners will take part in the Student Spaceflight Experiment Program
- 100% of 9th graders are on track to graduate
- School facilities are safe and clean
- Full compliance meeting accounting and reporting deadline
- Use of NWEA MAP as an internal assessment to track progress overtime
- iLead is a BTSA provider

Goals for Focused Improvement:

- By June 30th, 2018, be compliant with the Shasta Ruling in regard to resource centers outside the district's boundaries
- Ensure directors are operating facilities within the Independent Study model
- Continue to use data to monitor student learning and improve instruction
- Improve CAASPP scores in both ELA and Math
 - Focus on subgroups: EL, Socioeconomically Disadvantaged & student with disabilities

Inspire Charter School

School Profile:

Inspire Charter Schools provide many options to families to personalize student's school program. They offer a variety of Independent Study options to serve their students in TK through twelfth grade. Inspire has six unique Small Learning Communities to serve students' many different personalized learning options.

The **Core K8** learning path gives the option to use 100% online curriculum, a textbook set, or one that utilizes both online and offline components.

ChoicePlus is a homeschooling option that gives the utmost in choice and flexibility to find the curriculum choices and combinations that best suits each student.

Specialty is a learning path with unique wrap around enrichment programs.

The **Core High School** learning path gives the option of using Edgenuity or FlipSwitch, both 100% web-based curriculum choices as well as the choice between the UC/A-G College Track or the Private School/Diploma Track.

High School Hybrid is focused on project based learning and the use of a variety of different curriculum options including online, textbooks, and more. Students can also choose between the UC/A-G College Track or the Private School/Diploma Track.

High School Specialty is a learning path with unique wrap around enrichment programs, where students can choose between the UC/A-G College Track or the Private School/Diploma Track.

Our curricula options are designed for flexibility and choice and can meet the needs of all students.

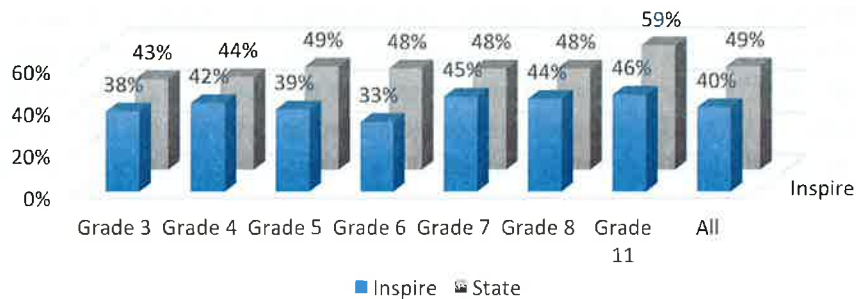
Currently, Inspire operates one resource center located at 10th Street W, Palmdale. Inspire is working with a local real estate agent to identify if there is a suitable location in Acton/Agua Dulce for a Resource Center.

Enrollment: 836

Socioeconomically Disadvantaged: 25%

English Learners: 7%

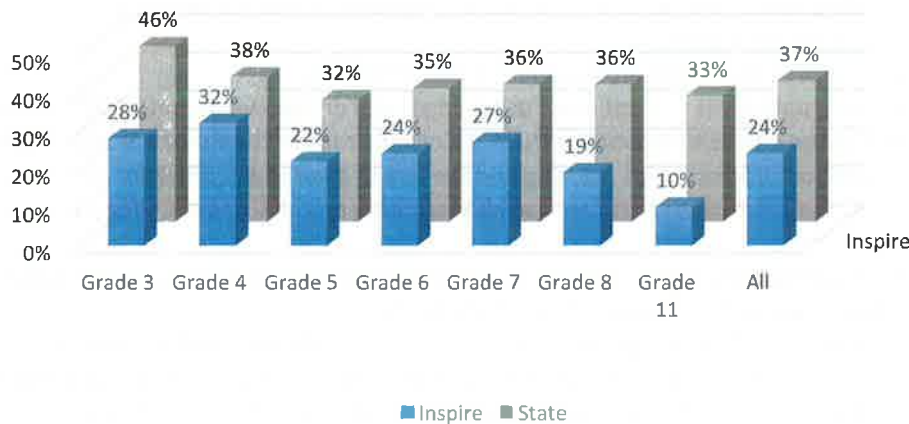
2016 ELA CAASPP Results



- ELA Overall is 25.2 points below level 3, a decline of 30.6 from 2015
- ELA CAASPP results 38% of 3rd grade students met or exceeded the standards, 5% below state average
- ELA CAASPP results 42% of 4th grade students met or exceeded the standards, 2% below the state average
- ELA CAASPP results 39% of 5th grade students met or exceeded the standards, 10% below the state average
- ELA CAASPP results 33% of 6th grade students met or exceeded the standards, 15% below state average
- ELA CAASPP results 45% of 7th grade students met or exceeded the standards, 3% below the state average
- ELA CAASPP results 44% of 8th grade students met or exceeded the standards, 4% below state average.
- ELA CAASPP results 46% of 11th grade students met or exceeded the standards, 13% below state average
- ELA CAASPP results 40% of all students met or exceeded the standards, 9% below the state average

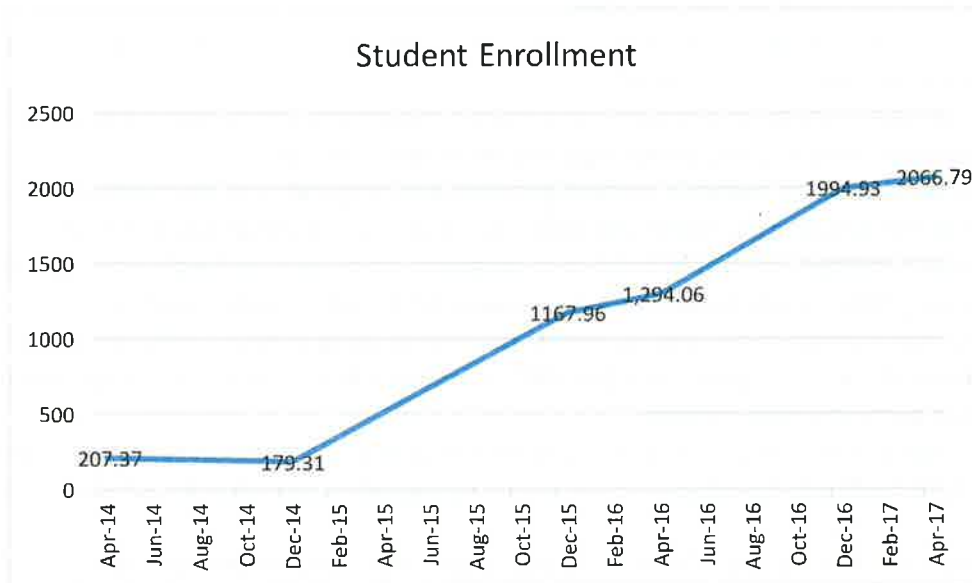
Inspire Charter School

2016 CAASPP Math Results



- Math overall is 64.2 points below level 3, a decline of 17.2 points from 2015
- Math CAASPP results 28% of 3rd grade students met or exceeded the standards, 18% below state average
- Math CAASPP results 32% of 4th grade students met or exceeded the standards, 6% below the state average
- Math CAASPP results 22% of 5th grade students met or exceeded the standards, 10% below state average
- Math CAASPP results 24% of 6th grade students met or exceeded the standards, 11% below state average
- Math CAASPP results 27% of 7th grade students met or exceeded the standards, 9% below the state average
- Math CAASPP results 19% of 8th grade students met or exceeded the standards, 17% below state average
- Math CAASPP results 10% of 11th grade students met or exceeded the standards, 23% below state average
- Math CAASPP results 24% of all students met or exceeded the standards, 13% below the state average

Inspire Charter School



- Tremendous growth in enrollment from 14-15 through 16-17, enrollment grew over ten times the initial enrollment
- % of Average Daily Attendance is 95%

Performance Levels for all students on state indicators

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)	N/A	*	N/A	N/A	*	*	*	*	*	*	*	*	*	*
Graduation Rate (9-12)	N/A	*	N/A	N/A	*	*	*	*	*	*	*	*	*	*
English Language Arts (3-8)		*	N/A	N/A	*	*	*	*	*	*	*	*	*	
Mathematics (3-8)		*	N/A	N/A	*	*	*	*	*	*	*	*	*	

Performance Levels:
 Blue (Highest)
 Green
 Yellow
 Orange
 Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Inspire Charter School

Areas of Strength:

- Individualized learning plans for each student
- Teacher communicate regularly with students via computer, phone, and in person meetings as frequently as the teacher assess the need
- Developed “I can statements” and Quarter at a Glance documents where standards are broken into a monthly progression with suggested readings and extension activities
- Use of SIS and documents to monitor student progress and respond with interventions if necessary
- Interventions within classes and content teachers are offering additional support hours
- Implement various college and career readiness programs for middle and high school students
- Inspire has hired additional counselors to help support both students and families
- An ELD teacher was hired to work with students developing their English Language skills
- Offering a variety of curricula options, not just APEX to personalize each student experience
- Offering project based learning options
- High School Students can choose between UC approved A-G track, AP courses, college/career track, or credit recovery. In addition, Certificate of Completion program is available for all eligible students with special needs
- Inspire is using STAR 360 in place of iReady to assess students and provide appropriate interventions
- 12 students were reclassified and 50% made progress on CELDT
- Technology Focus
 - 89% of staff feel supported in the area of technology
 - 76% of staff feel that it is used regularly for instruction and academic support- increase of 5%
- 100% of teachers are appropriately credentialed
- Full compliance meeting accounting and reporting deadline
- 89.6% of parents and 95.6% of staff agree the Media program is strong
- Increase in staff retention rate from 71% to 80%

Goals for Focused Improvement:

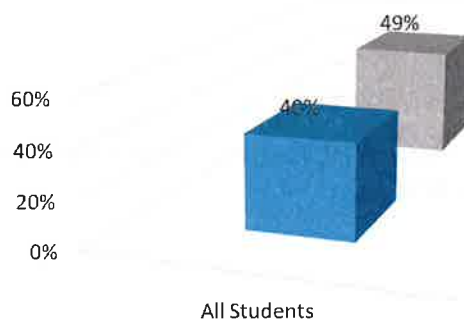
- Continue to analyze data to inform instruction & improve student learning
- Improve students results on CAASPP tests in both ELA and Math
- Increase number of students participating in CAASPP testing
- Develop interventions to assist students that are below grade level
- Monitor subgroups: specifically, socioeconomically disadvantaged, African American, Students with disabilities, and English Language Learners
- Improve graduation rate from 21.7%
- Increase number of 9th graders on track to graduate from 71%

Method Charter School K-8

School Profile:

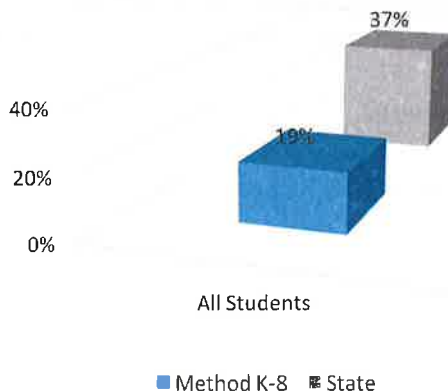
Method features project-based learning, small classes, and highly-qualified teachers – all in an independent study environment. Method features ilex, a virtual option for home schoolers, and iRotate, a hybrid onsite/offsite option that combines project based learning with small class sizes. They have a resource center located in Arcadia that serves grades 6-12 with iRotate and the iFlex (virtual school) program to serves students in Grades K-12, these students can also set up an appointment to meet with teachers as needed. The resource center in Arcadia is outside of the district's boundaries, therefore Method has asked the district to submit waiver for one year to give them time to comply with the Shasta ruling.

2016 ELA CAASPP Results



- ELA overall is 29.5 points below level 3
- ELA CAASPP results 40% of all K-8 students met or exceeded the standards, 9% below the state average

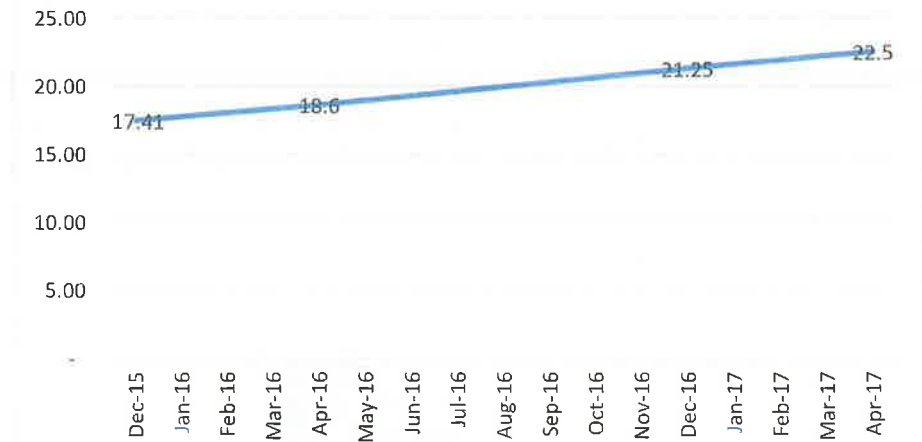
2016 Math CAASPP Results



- Math overall is 56.3 points below level 3
- Math CAASPP results 19% of all students met or exceeded the standards, 18% below state average

Method Charter School K-8

Student Enrollment



- Student enrollment has gradually increased, it is below the enrollment projections
- % of Average Daily Attendance is 96%

Areas of Strength:

- Independent study school
- STAR Diagnostic is used to guide instruction for all students
- Increased focus on direct instruction
- Exposure to adaptive online tools similar to SBAC and additional online practice tests
- Data Driven Focused Direct instruction
- Service Learning and Character Ed program that includes volunteering
- Project Based Learning- enhanced in all subject areas
- Engineering projects- coding, robotics
- Partners with Special Education vendors to provide comprehensive services that follow all regulations
- All English as Second Language Learner students are assessed and curriculum and instruction is delivered appropriately
- All teachers meet credential requirements
- Safe, clean resource center
- Full compliance meeting accounting and reporting deadline

Goals for Focused Improvement:

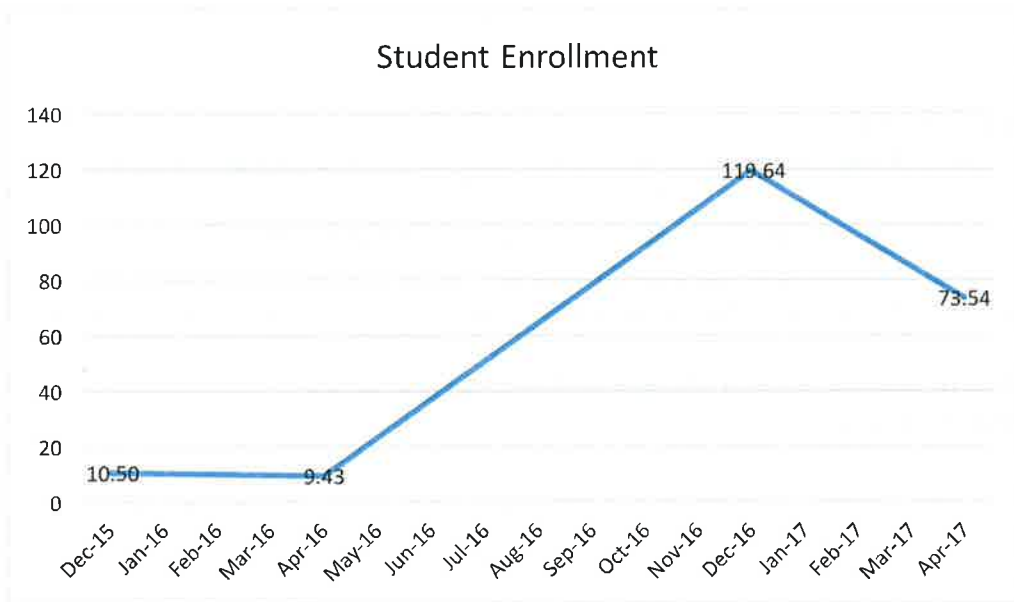
- Become compliant with the Shasta Ruling regarding resource centers outside the district's boundaries
- Continue to work on outreach and recruitment efforts to increase enrollment numbers
- Staff Retention Rate is low, 50%
- Use CAASPP data to monitor student learning and improve instruction
- Implement ELPAC testing for EL

Method Charter School 9-12

School Profile:

Method features project-based learning, small classes, and highly-qualified teachers – all in an independent study environment. Method features iFlex, a virtual option for home schoolers, and iRotate, a hybrid onsite/offsite option that combines project based learning with small class sizes. They have a resource center located in Arcadia that serves grades 6-12 with iRotate and the iFlex (virtual school) program to serves students in Grades K-12, these students can also set up an appointment to meet with teachers as needed.

No CAASPP data to report for 2016,
number of students not significant
(only one 11th grader was enrolled at time of testing)



- Enrollment has grown significantly this last year
- % of Average Daily Attendance is 96.0%

Method Charter School 9-12

Areas of Strength:

- Independent study school
- Blended educational model that combines online curriculum
- Data Driven Focused Direct instruction (Renaissance Learning)
- Increased focus on direct instruction
- Exposure to adaptive online tools similar to SBAC and additional online practice tests
- Service Learning and Character Ed program that includes volunteering
- Project Based Learning- enhanced in all subject areas
- Engineering projects- coding, robotics
- 100% of 9th graders on track to graduate
- Partners with Special Education vendors to provide comprehensive services that follow all regulations
- All English as Second Language Learner students are assessed and curriculum and instruction is delivered appropriately
- Student to student ratio is 25:1
- Staff Retention rate increased to 80%
- All teachers meet credential requirements
- Safe, clean resource center
- Full compliance meeting accounting and reporting deadline

Goals for Focused Improvement:

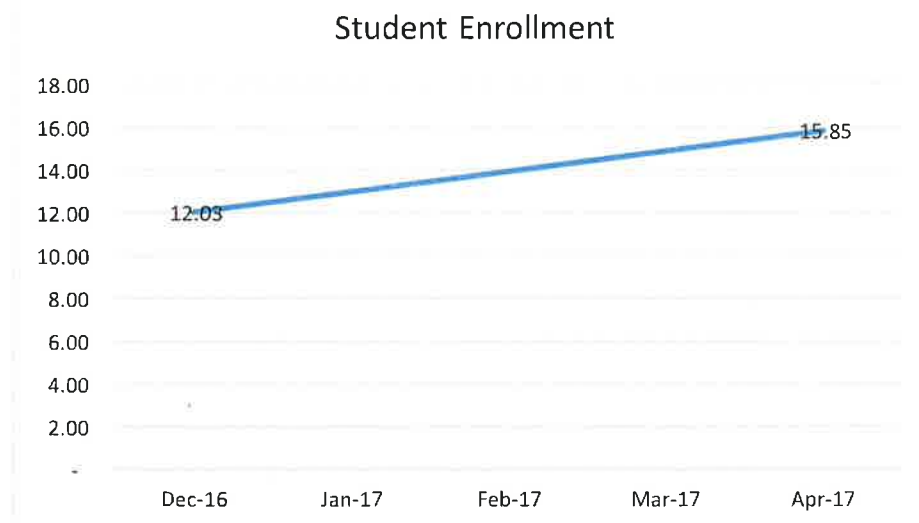
- Become compliant with the Shasta Ruling regarding resource centers outside the district's boundaries
- Use first year CAASPP data to monitor student learning and improve instruction
- Continue to work on outreach and recruitment efforts
- Become compliant with the Shasta Ruling regarding resource centers outside the district's boundaries
- Use CAASPP data to monitor student learning and improve instruction
- Implement ELPAC testing for EL

Pathways Academy Charter School

School Profile:

Pathways Academy Charter Schools Adult Education (PACSAE) is an Adult Education petition to serve 19-26-year-old students across the state of California. PACSAE will operate grades 9-12. They will enroll, as resources are available, all students in the State of California. Admission preference shall be given to qualified participants of the California Conservation Corps and participating Local Corps, Job Corps, YouthBuild, and Workforce Investment Opportunities Act programs. Pathways Academy Charter school will provide students with vocational skills curricula (i.e. Video Game Design, HTML5, Web Design, Welding Labs and Food Truck Labs), and in addition students can make continuing progress towards achieving their high school diploma.

First year of operation was 2016-2017, therefore no CAASPP data to report for Spring 2016



- Enrollment gradually increased throughout the 2016-17 school year

Pathways Academy Charter School

Areas of Strength:

- Program started small to get off the ground, currently 27 students are enrolled
- Academic program clearly defined
- 7 of 35 students graduated
- Held first graduation ceremony
- Fostered WIOA partnerships throughout Southern California
- 100% of teachers hold the appropriate credentials
- Strong community partnerships
- Launching Adult online component in Fall 2017
- Developing CTE courses

Goals for Focused Improvement:

- Continue to reach out to community partners to support learners in job training
- Continue to work on outreach and recruitment efforts
- Use data to monitor student progress and improve instruction
- Implement new ELPAC testing
- Continue development of CTE courses

SCALE Leadership Academy

School Profile:

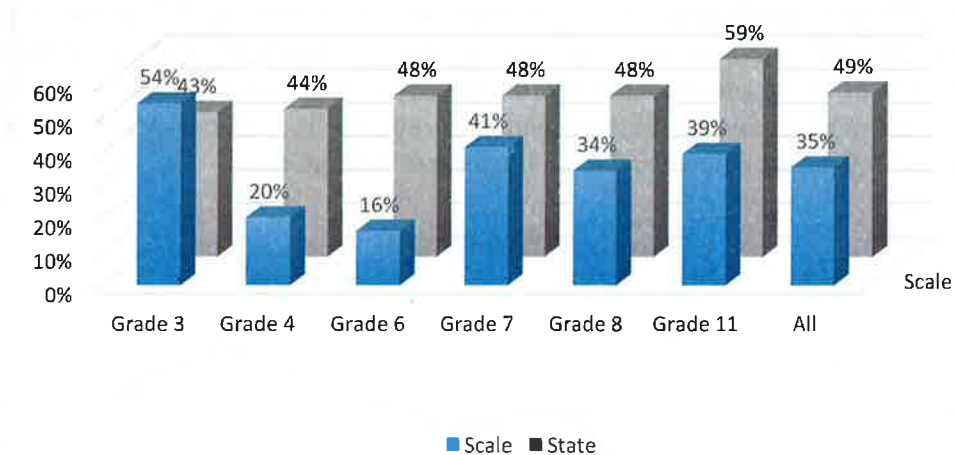
SCALE Leadership Academy has established a K-12 independent, non-classroom based virtual public charter school that sets students on a path to success in high school, college, and beyond. SCALE Leadership Academy strives to create an education institution of exceptional academic performance, centered on quality instruction through personal engagement in authentic learning experiences. SCALE draws our program from a wide range of educational research, including learning and instruction, educational psychology, literacy studies, multi-cultural education, and cognitive studies. Their developmental team is dedicated to providing a learning environment that will produce and prepare well-rounded students for the rapidly changing 21st century spectrums of collegiate, corporate, and beyond. SCALE intends to create and maintain a setting to meet the unique needs of each student as individuals while maintaining academic rigor and relevance to their online learning experiences.

Enrollment: 140

Socioeconomically Disadvantaged: 39%

English Learners: 6%

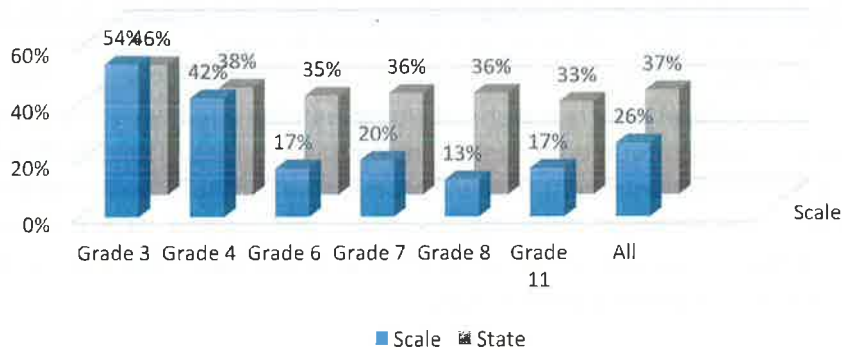
2016 ELA CAASPP Results



- ELA Overall is 67.8 points below level 3, a decline of 28.3 from 2015
- ELA CAASPP results 54% of 3rd grade students met or exceeded the standards, 9% above state average
- ELA CAASPP results 20% of 4th grade students met or exceeded the standards, 24% below the state average
- ELA CAASPP results for 5th grade students were not reported due to not having significant number tested
- ELA CAASPP results 16% of 6th grade students met or exceeded the standards, 32% below state average
- ELA CAASPP results 41% of 7th grade students met or exceeded the standards, 7% below the state average- this is an increase of 22% more students meeting or exceeding the standard from 2015
- ELA CAASPP results 34% of 8th grade students met or exceeded the standards, 14% below state average.
- ELA CAASPP results 39% of 11th grade students met or exceeded the standards, 20% below state average
- ELA CAASPP results 35% of all students met or exceeded the standards, 14% below the state average

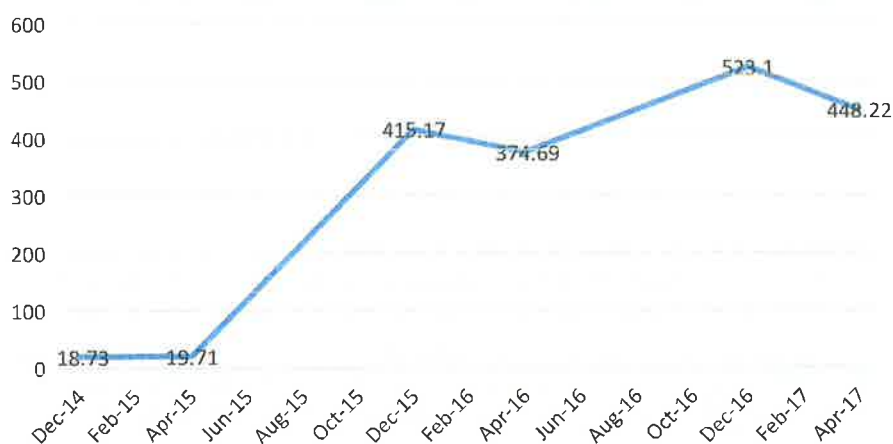
SCALE Leadership Academy

2016 CAASPP Math Results



- Math CAASPP results 54% of 3rd grade students met or exceeded the standards, 9% above state average.
- Math CAASPP results 42% of 4th grade students met or exceeded the standards, 4% above the state average
- Math CAASPP results 17% of 6th grade students met or exceeded the standards, 18% below state average.
- Math CAASPP results 20% of 7th grade students met or exceeded the standards, 16% below state average.
- Math CAASPP results 13% of 8th grade students met or exceeded the standards, 23% below state average
- Math CAASPP results 17% of 11th grade students met or exceeded the standards, 16% below state average.
- Math CAASPP results 26% of all students met or exceeded the standards, 11% below the state average.
- Math scores overall are 59.9 points below level 3, an increase of 42.8 points

Student Enrollment



- Sharp increase in enrollment between 14-15 and 15-16, an increase of almost 350 new students
- Enrollment has continued to increase for the 16-17 school year
- % of Average Daily Attendance is 95%

SCALE Leadership Academy

Areas of Strength:

- WASC accredited
- Key characteristic of program technology integration, high expectations, strong academic supports, authentic learning experiences, focused time on task and flexible scheduling
- Individual Learning Plans
- Progress in Organizational Writing
- Quarterly benchmarks, writing tasks, state testing and semester capstone projects are done to monitor student progress to improve and inform instruction
- Students attended college fair, and complete college research assignment
- Works with approximately 40% of students that are seeking credit recovery
- Provided supports for students performing at and below grade level by providing on-going supports and response to intervention methods
- English Language Learners are assessed
- Hired a full time special education manager to work with students that have IEPs
- Full compliance meeting accounting and reporting deadline
- In compliance with teacher credentialing requirements, all teachers are fully credentialed
- Graduation rate is 100%
- No physical location

Goals for Focused Improvement:

- Continue to develop and evaluate educational program
- Use CAASPP data and other internal assessments to monitor student learning and improve instruction
- SCALE Staff has identified Reading Comprehension as an area of focus
- Math in grades 6 through 12 is significantly below the state average and should be an area of focus
- Continue to monitor subgroups: Socioeconomically disadvantaged and white are both reporting in the low range
- Training on SEIS to improve documentation of Special Education Students
- Continue to monitor EL student growth and provide them with appropriate instruction aligned to EL standards
- Implement ELPAC testing for EL

SIATech Academy South

School Profile:

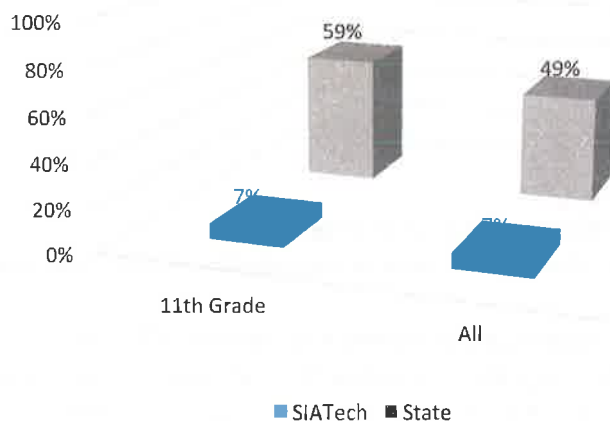
SIATech is an award-winning dropout recovery program. SIATech is an independent study charter that serves students in grades 11- adult, currently they are operating three resource centers under this charter Pico-Union, Boyle Heights, and Long Beach. SIATech is a fully-accredited network of public charter high schools that operates in partnership with Job Corps, WIOA programs, and school districts. The schools serve low-income, previously out-of-school youth. SIATech excels at identifying student strengths and individualizing instruction to meet each student's needs and goals. The school's safe and caring setting enables students to take charge of their learning and obtain the tools needed to be college and career-ready. SIATech's family of schools has graduated more than 15,000 previous dropouts.

Enrollment: 96

Socioeconomically Disadvantaged: 94%

English Learners: 20%

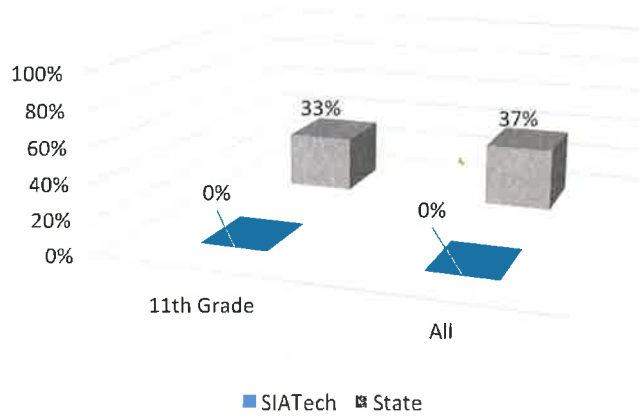
2016 ELA CAASPP Results



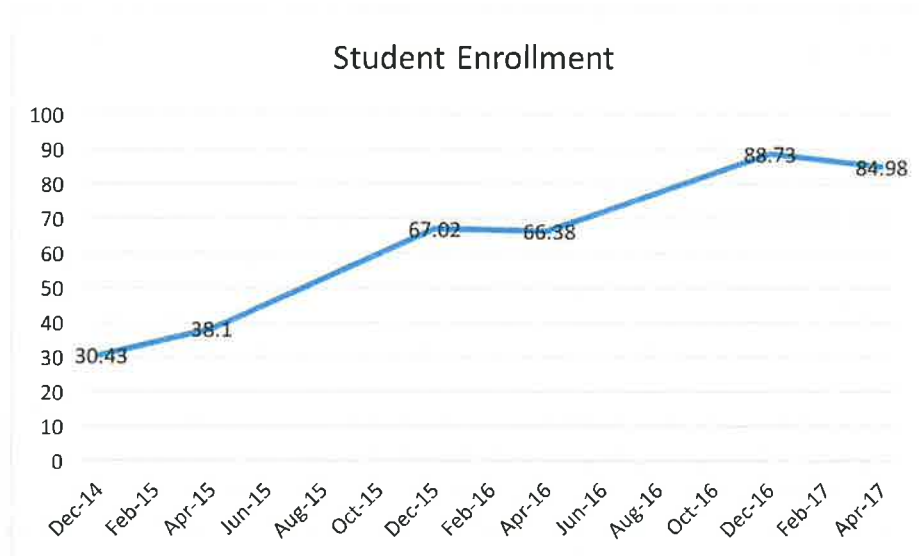
- ELA CAASPP results 7% of 11th grade students met or exceeded the standards, 42% below state average
- Please note population of students ALA is serving

SIATech Academy South

2016 Math CAASPP Results



- MATH CAASPP results 0% of 11th grade students met or exceeded the standards, 33% below state average



- Steady increase in enrollment between 14-15 and 15-16, an increase of almost 36 new students
- Enrollment continues to steadily increase in 16-17, adding an additional 18 students
- % of Average Daily Attendance is 70%, an increase of 10% from last year

SIATech Academy South

Areas of Strength:

- Submitted application to become ASAM
- New student enrollments took place weekly during the 16-17 school year
- Re-Engage students that have dropped out of school (up to 24 yrs. of age) come from a culture of despair and difficulty, primarily due to situations of poverty
- Focus on individuals, celebrates student's unique talents and builds relationships with student
- Open entry/exit school, which means new student enrollments weekly
- Opportunities for positive experiential out-of-school learning activities (e.g. museum visits, travel, event participation).
- Coursework and graduation requirement are completed on an individual time
- Continually strives to improve curricular and instructional practices
- Students are given opportunities for positive experiential out-of-school learning activities (i.e. Museum)
- Suspension rate is low
- All IEP services are provide via certificated staff or contracted services
- New learning management system
- Customized English Learner program is developed for each student as part of his/her Individual Learning Plan, includes ELL curriculum, supplementary materials and computer assisted programs
- Safe, clean facilities
- Technology Acceptable Use Policy and Agreement is in place
- Full compliance meeting accounting and reporting deadline
- All teachers are highly qualified

Goals for Focused Improvement:

- CAASPP motivation is low being it is not a requirement that impacts grades, credits, or graduation
- 40-60% of Students enrolled for less than half of school year before taking CAASPP, retention of students continues to be an area of focus
- Continue to monitor student progress by looking at data and implementing strategies to improved student engagement and learning
- Students continue to struggle with foundational literacy and mathematical concepts, this is seen across all subgroups. However, it appears they perform better on ELA compared to Math. ALA continues to add additional supports for intervention and add additional staff to support students
- Continue to foster WIOA, Job Corp relationships- providing MOUs as partnerships are developed
- Staff will work to assign students in appropriate courses using NWEA MAP data
- As an ASAM school- identify other data tools to monitor success of student's short term gains and report out yearly
- Increase Graduation Rate

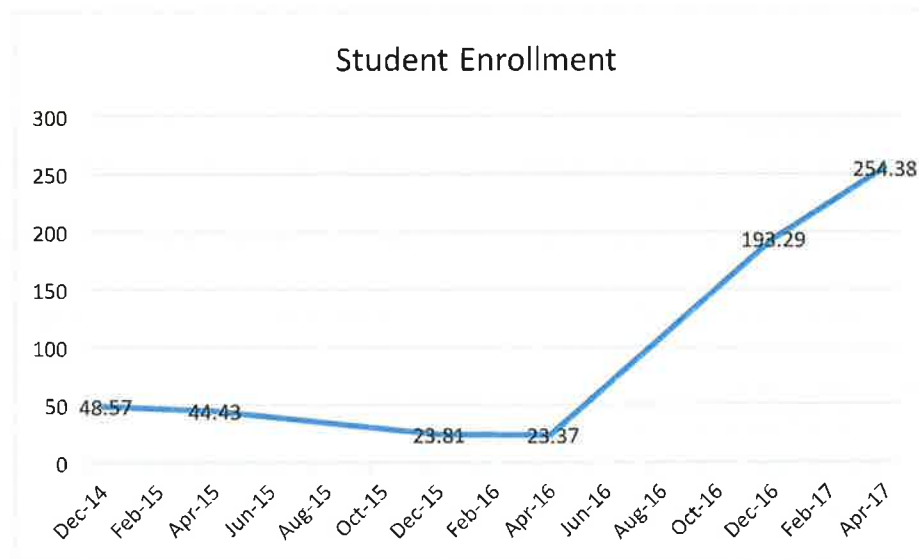
Valiant Charter School

School Profile:

Valiant Charter School, previously Mosaica Online, is a virtual learning academy with no resource centers that features a global, college prep, classical education that provides K-12 students with a strong foundation in language arts, math, science, and social studies. Their online education solution is rigorous, flexible, customizable, and effective, blending online and hands-on learning in a way that meets the needs of 21st-century learners. Mosaica Online believes children deserve a high quality, personalized learning experience. They have integrated the best innovative and customizable curriculum for each subject area into their online program, and all K-12 curricula meets common core standards. They work with families to customize learning in cases where families are choosing online education as a homeschool option.

No CAASPP data to report for 2016, number of students not significant

(only 22 tested and less than 10 at each relevant grade level no other results reported)



- For the first two years, there as a steady decline in enrollment, but this year
- % of Average Daily Attendance is 93%

Valiant Charter School

Areas of Strength:

- Curriculum aligned to California State Standards
- Each week students provided with Big Picture, Essential Questions, Vocabulary, Resources and Standards
- Projects shared via YouTube or web casts
- Exceeded state % of students that met or exceeded standards on 2014-15 CAASPP
- 55% of students were proficient or advanced on CST Science assessment
- Implemented iReady a nationally normed diagnostic assessment that provides benchmarking data as well as computer based intervention that is targeted toward the areas of weakness identified by the diagnostic assessment
- Top quality, state of the art, online education that is engaging and interactive
- Students that graduate from MOALA have satisfied state graduation requirements, school graduation requirements, and UC and CSU college admission requirements
- Increased number of live session for 6th-8th graders (3 live sessions per week)
- Learning Coach is available all day
- ELL students are CELDT tested and provided with supplemental language instruction
- Full compliance meeting accounting and reporting deadline
- No facilities, 100% online
- All teachers are highly qualified

Goals for Focused Improvement:

- Continue to use CAASPP data to monitor student learning and improve instruction. Longitudinal data is not yet available to identify trends.
- Continue to monitor internal assessment data to inform instruction and show that all students are making growth.
- Gather data from parent, student, and staff surveys to develop and report out on progress towards LCAP goals
- Implement ELPAC testing for EL
- Submit all document in a timely manner
- Inform district of any changes related to a Material Revision prior to implementing

ACTON-AGUA DULCE UNIFIED SCHOOL DISTRICT
"Many Paths to Learning, One Standard of Excellence"

Special Meeting of the Board of Trustees

Minutes

Thursday June 1, 2017

District Office

Acton, CA

6:30 P.M.

1.0 CALL TO ORDER AND ROLL CALL

1.1 Roll Call

Time: 6:31 p.m.

Mike Fox	President	Present
Ed Porter	Vice President	Present 6:35 p.m.
Ken Pfalzgraf	Clerk	Present 6:35 p.m.
Mark Distaso	Member	Present
Larry H. Layton	Member	Present

Action 2.0 APPROVE/ADOPT AGENDA FOR SPECIAL MEETING

Motion made by the Board of Trustees adopt as amended, the agenda for the Special Board Meeting, of June 1, 2017.

- 9.0 Closes Session – 9.0 (A) language added to read Interim Superintendent and Superintendent.

Moved by Mr. Distaso

Seconded by Mr. Layton

Ayes 3 Nays 0 Absent 2

3.0 PUBLIC PARTICIPATION AT BOARD MEETINGS

No public participation

Action 4.0 ADJOURN TO CLOSED SESSION

Motion made by the Board of Trustees to move to closed session.

Moved by Mr. Distaso

Seconded by Mr. Layton

Ayes 3 Nays 0 Absent 2

5.0 RECONVENE REGULAR MEETING

Time: 7:39 p.m.

6.0 PLEDGE OF ALLEGIANCE

Led by: Mrs. Lytle

7.0 PUBLIC COMMENTS/RECOGNITION/REPORTS

No public comments/recognition/reports

8.0 BUSINESS AND FINANCIAL

Action 8.1 Agreement between Dave Long & Associates and Acton Agua Dulce Unified School District

Motion made by the Board of Trustees to approve the amended Agreement between Dave Long & Associates and Acton Agua Dulce USD.

Moved by Mr. Porter

Seconded by Mr. Distaso

Ayes 5 Nays 0 Absent 0

Motion made by Mr. Distaso, seconded by Mr. Porter with a 5 ayes vote to amend contract to reflect added language.

- Agreement to add language 11.A; to develop a survey and process the results for Board consideration.

9.0 **CLOSED SESSION**

The Board will consider and may act on any of the following items in closed session, any action taken in closed session will be reported in open session as required by law.

Closed Session may be called at any time during a formal meeting by motion of the Board of Education for the purpose of discussing a personnel problem, a pupil problem, a purchase, consultation on a legal problem with an attorney, and with employee organizations in regard to salaries and/or fringe benefits. All formal action involving such matters must be made in an open meeting.

A. **Conference with Labor Negotiators**

Pursuant to Government Code Section 54957.6

Agency designated representative: Board President

Unrepresented employee: Interim Superintendent

B. **Public Employee Appointment**

Title: Interim Superintendent

C. **Conference with Legal Counsel Anticipated Litigation**

Initiation of litigation pursuant to Section 54956.9(d)(4): 1 case

Action **10.0** **REPORT OF ACTION TAKEN IN CLOSED SESSION**

Discussion, no action taken in closed session

Action **11.0** **ADJOURNMENT**

11.1 The Regular meeting of Board of Trustees adjourned at 8:22 p.m.

Moved by Mr. Porter

Seconded by Mr. Distaso

Ayes 5 Nays 0 Absent 0

Secretary to the Board, Mrs. Kim Lytle

Mrs. Kim Lytle

President, Mr. Mike Fox

Mr. Mike Fox

Vice President, Mr. Ed Porter

Mr. Ed Porter

Clerk, Mr. Ken Pfalzgraf

Mr. Ken Pfalzgraf

Member, Mr. Mark Distaso

Mr. Mark Distaso

Member, Mr. Larry H. Layton

Mr. Larry H. Layton

ACTON-AGUA DULCE UNIFIED SCHOOL DISTRICT
"Many Paths to Learning, One Standard of Excellence"

Agenda Item 9.2
Thursday June 22, 2017
District Office

Special Meeting of the Board of Trustees
Minutes
Wednesday June 7, 2017
District Office
Acton, CA
7:00 P.M.

1.0 CALL TO ORDER AND ROLL CALL

1.1 Roll Call

Time: 7:02 p.m.

Mike Fox	President	Present
Ed Porter	Vice President	Present
Ken Pfalzgraf	Clerk	Present
Mark Distaso	Member	Present
Larry H. Layton	Member	Present

Action **2.0 APPROVE/ADOPT AGENDA FOR SPECIAL MEETING**

Motion made by the Board of Trustees to adopt as presented, the agenda for the Special Board Meeting, of June 7, 2017.

Moved by Mr. Layton

Seconded by Mr. Porter

Ayes 5 Nays 0 Absent 0

3.0 PLEDGE OF ALLEGIANCE

Led by: Mr. Porter

4.0 PUBLIC COMMENTS/RECOGNITION/REPORTS

No comments/recognition/reports

5.0 BUSINESS AND FINANCIAL

Discussion

5.1 **Superintendent Search Planning Session**

Motion made by the Board of Trustees to enter into discussion regarding the Superintendent Search Planning Session.

Moved by Mr. Pfalzgraf

Seconded by Mr. Distaso

Mr. Alan Rasmussen presented a binder to all Board Members; discussion included time lines and the process of events needed in the selection and hiring of the new Superintendent.

6.0 ADJOURNMENT

Action

6.1 The Regular meeting of Board of Trustees adjourned at 9; 20 p.m.

Moved by Mr. Layton

Seconded by Mr. Distaso

Ayes 5 Nays 0 Absent 0

Secretary to the Board, Mrs. Kim Lytle

Mrs. Kim Lytle

President, Mr. Mike Fox

Mr. Mike Fox

Vice President, Mr. Ed Porter

Mr. Ed Porter

Clerk, Mr. Ken Pfalzgraf

Mr. Ken Pfalzgraf

Member, Mr. Mark Distaso

Mr. Mark Distaso

Member, Mr. Larry H. Layton

Mr. Larry H. Layton

Agenda Item 9.3
Thursday June 22, 2017
District Office

ACTON-AGUA DULCE UNIFIED SCHOOL DISTRICT
"Many Paths to Learning, One Standard of Excellence"

Regular Meeting of the Board of Trustees
Thursday, June 8, 2017
Minutes
District Office
Acton, CA

The closed session portion of the Board meeting will begin at 6:30 p.m.
The Board will reconvene the open session portion of the Meeting at 7:30 p.m.

1.0 CALL TO ORDER AND ROLL CALL

1.1 Roll Call

Time: 6:31 p.m.

Mike Fox	President	Present
Ed Porter	Vice President	Present
Ken Pfalzgraf	Clerk	Present
Mark Distaso	Member	Present
Larry H. Layton	Member	Present

Action **2.0 APPROVE/ADOPT AGENDA FOR REGULAR MEETING**

Motion made by the Board of Trustees to adopt as amended, the agenda for the Regular Board Meeting of June 8, 2017.

- Mr. Layton requested agenda item 9.3 to be voted independently.
- Mr. Distaso requested agenda item 12.1 to be moved up after 9.0 Consent Agenda
- Mr. Fox requested 11.0 Personnel Services to be moved after agenda items 12.2 and 12.3

Moved by Mr. Layton

Seconded by Mr. Porter

Ayes 5

Nays 0

Absent 0

3.0 PUBLIC PARTICIPATION AT BOARD MEETINGS

No public participation

Action **4.0 ADJOURN TO CLOSED SESSION**

Motion made by the Board of Trustees to move to closed session.

Moved by Mr. Distaso

Seconded by Mr. Layton

Ayes 5

Nays 0

Absent 0

5.0 RECONVENE REGULAR MEETING

Time: 8:15 p.m.

6.0 PLEDGE OF ALLEGIANCE

Led by: Mr. Pfalzgraf

7.0 PUBLIC COMMENTS/RECOGNITION/REPORTS

No public comments

8.0 CORRESPONDENCE/PROPOSALS/REPORTS

- 8.1 **AATA Representative** -No report given
- 8.2 **CSEA Representative** - No report given
- 8.3 **Student Representative** - No report given
- 8.4 **Recognition of Dr. Brent Woodard**

Individual Board members recognized and thanked Dr. Brent Woodard for his dedication and service to our District. The Board presented Dr. Woodard with a plaque commemorating the districts gratitude.

A short break was called for a celebratory moment.

- 8.5 **New Construction** - No report given
- 8.6 **Superintendent**

Kim Lytle

- Reported that VHS graduation will be on 6/14, High Desert promotion will be on 6/20 and Meadowlark promotion will be on 6/21.
- Commented on the Public Service Fair held at VHS, was well received by all.

- 8.7 **Board Member Comments**

Ken Pfalzgraf

- Commended staffs on supporting and making the students of our district feel safe and meaningful.
- Appreciated the VHS Heard performance.

Mark Distaso

- Apologized to all of the schools that he will be unable to attend the graduation or promotions.
- Ed Porter
- Reported on the concert held at VHS; the Heard did an amazing job.
- Noted that the tree on the VHS site by the gym is not viable and will need to be replaced.
- Announced that he will be a presenter for the Acton Garden Club; presentation will begin at 10 a.m. at the local library on Saturday.

Mike Fox

- Expressed his gratitude to the community, community groups, PTO, PTSO, Booster Clubs and staff for all of their support to our students.
- Wished everyone a happy, healthy and safe summer.

9.0 CONSENT AGENDA

Motion made by the Board to approve following Consent Agenda items:

Action
Enclosures

- 9.1 **Minutes of the Special Board Meeting May 22, 2017**
- 9.2 **Minutes of the Regular Board Meeting May 25, 2017**
- 9.3 **Minutes of the Special Board Meeting May 25, 2017**
- 9.4 **Warrant Register**
- 9.5 **Personnel Action Report**

Motion made for a separate vote on agenda item 9.3 Minutes of the Special Board Meeting May 25, 2017

Moved by Mr. Porter Seconded by Mr. Distaso Ayes 5 Nays 0 Absent 0

- 9.3 **Minutes of the Special Board Meeting May 25, 2017**

Motion made to amend minutes to reflect that on agenda item 4.0 second motion was made by Mr. Distaso, not Mr. Layton

Moved by Mr. Porter Seconded by Mr. Distaso Ayes 5 Nays 0 Absent 0

10.0 EDUCATIONAL/STUDENT SERVICES

Action
Enclosure

- 10.1 **Resolution 16-17.16- Waiver Method Charter School K-8**

Motion made by the Board to approve Resolution 16-17.16 Waiver Method Charter School K-8.

Moved by Mr. Distaso Seconded by Mr. Porter Ayes 4 Nays 0 Absent 1
Mr. Porter

Action
Enclosure

- 10.2 **Resolution 16-17.17- Waiver Method Charter School 9-12**
Motion made by the Board to approve Resolution 16-17.17 Waiver Method Charter School 9-12
- Moved by Mr. Distaso Seconded by Mr. Layton Ayes 4 Nays 0 Absent 1
Mr. Porter

Hearing
Enclosure

- 10.3 **Public Hearing – iLEAD Online Charter School**
Motion made by the Board to enter into a public hearing regarding iLEAD Online Charter School.
- Hearing Open: 9:34 p.m. Hearing Closed: 9:51 p.m.

Representatives from iLEAD presented to the Board a new petition for iLEAD Online Charter School.

Board members entered into discussion and presented questions to staff and representatives from iLEAD Charter School.

Staff and representatives from iLEAD addressed questions presented by the Board.

Pulled

11.0 **PERSONNEL SERVICES**

- 11.1 **Administrative Contract – Chief Financial Officer, Steve Budhraj**
It is recommended the Board approve Administrative Contract for Chief Financial Officer, Steve Budhraj.

Pulled

- 11.2 **Administrative Contract – Director/ High School Principal, Ty Devoe**
It is recommended the Board approve Administrative Contract for Director/High School Principal, Ty Devoe.

Pulled

- 11.3 **Administrative Contract – Director/Middle School Principal, Lynn David**
It is recommended the Board approve Administrative Contract for Director/Principal Middle School, Lynn David.

Pulled

- 11.4 **Administrative Contract – Director/Principal Elementary School, Cassandra Farley**
It is recommended the Board approve Administrative Contract for Director/Principal Elementary School, Cassandra Farley.

Pulled

- 11.5 **Administrative Contract – Director/Principal Elementary School, Amanda Fischer**
It is recommended the Board approve Administrative Contract for Director/Principal Elementary School, Amanda Fischer.

12.0 **BUSINESS AND FINANCIAL**

Motion made to move up on agenda to follow after 9.0

Action
Enclosures

- 12.1 **Architectural Services Agreement Phase 1 & Phase 2 Acton School Remodeling TDM Architects, Inc. \$216,880.00**
Motion made by the Board to approve the Architectural Services Agreement Phase 1 & Phase 2 Acton School Remodeling TDM Architects, Inc. \$216,880.00

Moved by Mr. Distaso Seconded by Mr. Porter Ayes 5 Nays 0 Absent 0

TDM Architects presented to the Board the timeline and projected cost for phase 1 and phase 2, for the Acton School remodel project.

The Board directed questions and concerns to staff and Architects. The Board gave direction to staff not to spend any monies that are not already on the budget until funds are secured; this will be discussed further at the board meeting scheduled in August.

Staff addressed questions and concerns presented by the Board.

Moved by Mr. Distaso Seconded by Mr. Porter Ayes 5 Nays 0 Absent 0

*Hearing
Enclosure*

- 12.2 **Public Hearing – Local Control and Accountability Plan (LCAP)**
Motion made by the Board to enter into a public hearing regarding the Local Control and Accountability Plan (LCAP)

Hearing Open: 9:53 p.m. Hearing Closed: 10:08 p.m.

Ms. David presented a PowerPoint that outlined the LCAP plan for 2017/18 and 2019/20 school years.

Board members presented questions to Ms. David and thanked her for the work she put into the LCAP.

Ms. David addressed questions presented by the Board.

*Hearing
Enclosure*

- 12.3 **Public Hearing – Adopted Budget for School Year 2017-2018**
It is recommended the Board enter into a public hearing regarding the Adopted Budget for School Year 2017-2018.

Hearing Open: 10:09 p.m. Hearing Closed: 10:52 p.m.

Dr. Budhreja was unable to attend this board meeting; Mrs. Lytle presented the PowerPoint that outlined the 2017-2018 Adopted Budget.

The Board entered into discussion and presented questions and concerns to staff.

Staff addressed questions and concerns presented by the Board

- 13.0 **FUTURE AGENDA ITEMS**
LCAP Adoption
Budget Adoption
ELA Recommendation
Annual Charter Review
Albert Einstein Academy of Letters and Sciences – AD Partnership, Material Revision Public Hearing

- 14.0 **CALENDAR**
June 22, 2017 Board Meeting, 7:30 p.m., District Office

Mrs. Lytle requested that future board meetings needed in July to be noted as regular board meetings not specials. Board members agreed.

- 15.0 **CLOSED SESSION**
The Board will consider and may act on any of the following items in closed session, any action taken in closed session will be reported in open session as required by law.

Closed Session may be called at any time during a formal meeting by motion of the Board of Education for the purpose of discussing a personnel problem, a pupil problem, a purchase, consultation on a legal problem with an attorney, and with employee organizations in regard to salaries and/or fringe benefits. All formal action involving such matters must be made in an open meeting.

A. Conference with Labor Negotiators

Pursuant to Government Code Section 54957.6

Agency designated representative: Board President

Unrepresented employee: Interim Superintendent and Superintendent

B. Public Employee Discussion/Discipline/Dismissal/Release

Pursuant to Government Code Section 54957

C. Conference with Legal Counsel

Pursuant to Government Code Section 54954.9 (d) (1)

D. Student Matters

Pursuant to Government Code Section 35146 and 48918.

1. Student #004124

15.1. Report of Action Taken in Closed Session

Motion made by the Board to take action on 15.0 D. Student Matters, Student #004124

To deny readmission to a previous district student, due to the safety of other students.

Moved by Mr. Fox

Seconded by Mr. Porter

Ayes 3

Nays 2

Absent 0

Mr. Layton

Mr. Fox

Action 16.0 ADJOURNMENT

16.1 The Regular meeting of Board of Trustees adjourned at 11:10 p.m.

Moved by Mr. Distaso

Seconded by Mr. Porter

Ayes 5

Nays 0

Absent 0

Secretary to the Board, Mrs. Kim Lytle

Mrs. Kim Lytle

President, Mr. Mike Fox

Mr. Mike Fox

Vice President, Mr. Ed Porter

Mr. Ed Porter

Clerk, Mr. Ken Pfalzgraf

Mr. Ken Pfalzgraf

Member, Mr. Mark Distaso

Mr. Mark Distaso

Member, Mr. Larry H. Layton

Mr. Larry H. Layton

ACTON-AGUA DULCE UNIFIED SCHOOL DISTRICT
"Many Paths to Learning, One Standard of Excellence"

Special Meeting of the Board of Trustees

Minutes

Thursday, June 15, 2017

District Office

Acton, CA

6:30 P.M.

1.0 CALL TO ORDER AND ROLL CALL

1.1 Roll Call

Time: 6:32 p.m.

Mike Fox	President	Present
Ed Porter	Vice President	Present 6:36
Ken Pfalzgraf	Clerk	Present
Mark Distaso	Member	Absent
Larry H. Layton	Member	Present

Action 2.0 APPROVE/ADOPT AGENDA FOR SPECIAL MEETING

Motion made by the Board of Trustees to adopt as presented, the agenda for the Special Board Meeting, of June 15, 2017.

Moved by Mr. Layton

Seconded by Mr. Pfalzgraf

Ayes 3 Nays 0 Absent 2

3.0 PLEDGE OF ALLEGIANCE

Led by: Mrs. Lytle

4.0 PUBLIC PARTICIPATION AT BOARD MEETINGS

No public participation

Action 5.0 ADJOURN TO CLOSED SESSION

Motion made by the Board to adjourn to closed session

Moved by Mr. Layton

Seconded by Mr. Pfalzgraf

Ayes 3 Nays 0 Absent 2

6.0 CLOSED SESSION

The Board will consider and may act on any of the following items in closed session, any action taken in closed session will be reported in open session as required by law.

Closed Session may be called at any time during a formal meeting by motion of the Board of Education for the purpose of discussing a personnel problem, a pupil problem, a purchase, consultation on a legal problem with an attorney, and with employee organizations in regard to salaries and/or fringe benefits. All formal action involving such matters must be made in an open meeting.

A. Conference with Labor Negotiators

Pursuant to Government Code Section 54957.6

Agency designated representative: Board President

Unrepresented employees: Interim Superintendent, Assistant Superintendent, Chief Financial Officer, Director/Principals Elementary, Director/Principal Middle School, Director/Principal High School

B. Public Employee Discipline/Dismissal/Release

Pursuant to Government Code Section 54957

C. Public Employee Appointment
Pursuant to Government Code Section 54957
Title: Interim Superintendent

7.0 RECONVENE REGULAR MEETING

Time 8:14 p.m.

Action **8.0 REPORT OF ACTION TAKEN IN CLOSED SESSION**

Board discussed items in closed session, no action taken at this time.

Action **9.0 ADJOURNMENT**

9.1 The Regular meeting of Board of Trustees adjourned at 8:14 p.m.

Moved by Mr. Porter

Seconded by Mr. Pfalzgraf

Ayes 4 Nays 0 Absent 1

Secretary to the Board, Mrs. Kim Lytle

Mrs. Kim Lytle

President, Mr. Mike Fox

Mr. Mike Fox

Vice President, Mr. Ed Porter

Mr. Ed Porter

Clerk, Mr. Ken Pfalzgraf

Mr. Ken Pfalzgraf

Member, Mr. Mark Distaso

Mr. Mark Distaso

Member, Mr. Larry H. Layton

Mr. Larry H. Layton

Agenda Item 9.5
Thursday June 22, 2017
District Office

Report Id : LAAP02951
District : 75309
Fiscal Year: 2017

ACTON AGUA DULCE UNIFIED (Bank Acct: ACTN)
COMMERCIAL WARRANT REGISTER
Voids Date :2017-05-31 Issue Date :2017-06-01

Page No : 1
Run Date : 2017-05-31
Run Time : 19.40.35

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund	ResPrj	Goal	Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD	CYCLE NRR	SEQ	STAT
ACSA	00033451			76.0-00000.0-00000-00000-9562-0000000						11/17	239.40	239.40	23831757	CHK PAYOUT	7524		
				Total							239.40						
CALIF TEACHERS ASSOCIATION	00033450			76.0-00000.0-00000-00000-9560-0000000						11/17	5554.10	5554.10	23831758	CHK PAYOUT	7524		
				Total							5554.10						
RUBY GALEANO	00033452			01.0-07230.0-11100-36000-5220-1000000						11/17	10.50	10.50	23831759	CHK PAYOUT	7524		
				Total							10.50						
Staples Advantage	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	24.67	24.67					
	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	32.91	32.91					
	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	57.21	57.21					
	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	28.60	28.60					
	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	47.33	47.33					
	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	65.40	65.40					
	00033448			0000007038 01.0-00000.0-00000-27000-4350-7000150						11/17	22.82	22.82					
				Total							278.94	278.94	23831760	CHK PAYOUT	7524		
SCHOOLS FIRST	00033449			76.0-00000.0-00000-00000-9559-0000000						11/17	5336.00	5336.00	23831761	CHK PAYOUT	7524		
				Total							5336.00						
Tim Jorgensen	00033453			01.0-00000.0-11100-40000-4310-7000150						11/17	35.31	35.31	23831762	CHK PAYOUT	7524		
				Total							35.31						
REGISTER TOTAL AMOUNT										Issues :	11,454.25	Voids :	0.00	Net Disbursed :	11,454.25		
														6	Number of Vouchers Audited	0	
SYSTEM WARRANTS ISSUED	6	From	23831757	To	23831762												
MANUAL WARRANTS ISSUED	0	From		To													
NUMBER OF VOIDS	0																
SYSTEM WARRANTS ISSUED MTD	6	MANUAL WARRANTS ISSUED MTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0
SYSTEM WARRANTS ISSUED YTD	1744	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0	MANUAL WARRANTS ISSUED YTD	0
Fund Summary	Issues	324.75	0.00	0.00													
01.0	11,129.50																
76.0																	
Fund amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.																	

Fund Amounts are reflective of Gross Voucher Distributions and not sum of Warrant Amounts.

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund Res'txj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
California Fence Company	00033424		0000007147	40.0-00000.0-00000-85000-6250-2000000			11/17	48195.87						
				Total				48195.87						
DAVID PERITO	00033459			01.0-00000.0-00000-31400-5210-1000000			12/17	130.24						
	00033460			01.0-00000.0-00000-31400-5210-1000000			12/17	27.98						
	00033460			01.0-00000.0-00000-31400-4390-1000000			12/17	27.32						
				Total				185.54						
DIANA NESKOVSKA	00033455			01.0-65000.0-57700-11100-5810-1000150			12/17	1500.00						
				Total				1500.00						
LUCY THOME	00033458			01.0-65000.0-57500-11100-5810-1000150			12/17	500.00						
				Total				500.00						
Michael P. Lawler	00033456			01.0-00000.0-11100-10000-5810-1000000			12/17	2542.50						
				Total				2542.50						
Molly Newton	00033457			01.0-00000.0-00000-27000-5220-6000150			12/17	28.45						
				Total				28.45						
SCHOOL SERVICES OF CALIF., INC	00033395		0000006282	01.0-00000.0-00000-72000-5820-1000000			11/17	245.00						
				Total				245.00						
Ty Devoe	00033454			01.0-00000.0-00000-27000-5220-7000150			12/17	93.63						
				Total				93.63						
US BANK - PARS # 6745036600	00033392		0000007157	01.0-00000.0-11100-10000-3921-1000000			11/17	97893.00						
	00033393		0000007158	01.0-00000.0-11100-10000-3921-1000000			11/17	14667.96						
				Total				112560.96						
REGISTER TOTAL AMOUNT									Issues :	165,851.95				
									Voids :	0.00				
SYSTEM WARRANTS ISSUED									9 From	23834617	To	23834625	Total number of vouchers :	11
MANUAL WARRANTS ISSUED									0 From		To		Number of Vouchers Audited	4
NUMBER OF VOIDS									0					
									Net Disbursed :			165,851.95		

Report Id :	LAAP029S1
District :	75309
Fiscal Year:	2017

ACTON AGUA DULCE UNIFIED (Bank Acct: ACTN)
COMMERCIAL WARRANT REGISTER
Voids Date :2017-06-02 Issue Date :2017-06-05

Page No : 1
Run Date : 2017-06-02
Run Time : 19.37.51

INSTRUCTIONAL SERVICES MILEAGE REIMBURSEMENT - ML																
PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund	ResPrj	Goal	Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT	
ED FILES, INC.	00033467			01.0-00000.0-00000-77000-5810-1000000	12/17	368.00	BUSINESS SERVICES - DO									
							Total	12379.61	12379.61	23840062	CHK PAYOUT	7528				
FRAGEN FRIEDMAN & FULFROST, LLP	00033466			01.0-00000.0-00000-71000-5810-1000000	12/17	12379.61	LEGAL SERVICES - DO									
							Total	12379.61	12379.61	23840063	CHK PAYOUT	7528				
Rachel Aguilar	00033461			01.0-00000.0-11100-10000-5220-1000000	12/17	40.95	INSTRUCTIONAL SERVICES MILEAGE REIMBURSEMENT - ML									
							Total	40.95	40.95							
Staples Advantage	00033468			01.0-00000.0-11100-10000-4310-7000150	12/17	45.77	INSTRUCTIONAL MATERIALS - VHS									
							Total	222.25	222.25	23840064	CHK PAYOUT	7528				

INSTRUCTIONAL MATERIALS - VHS															
0000007095	01.0-00000.0-11100-10000-4310-7000150	12/17	45.77												
0000007095	01.0-00000.0-11100-10000-4310-7000150	12/17	72.63												
0000007095	01.0-00000.0-11100-10000-4310-7000150	12/17	12.74												
0000007095	01.0-00000.0-11100-10000-4310-7000150	12/17	14.57												
0000007095	01.0-00000.0-11100-10000-4310-7000150	12/17	41.58												
0000007095	01.0-00000.0-11100-10000-4310-7000150	12/17	15.17												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	68.77												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	81.24												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	76.90												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	108.73												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	59.72												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	21.95												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	22.49												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	11.70												
0000007116	01.0-00000.0-11100-10000-4310-7000150	12/17	10.12												
0000007109	01.0-00000.0-11100-10000-4310-7000150	12/17	66.22												
0000007109	01.0-00000.0-11100-10000-4310-7000150	12/17	33.90												

Total															
832.97															
832.97 23840065 CHK PAYOUT 7528															

REGISTER TOTAL AMOUNT		Issues :	13,802.83	Voids :	0.00	Net Disbursed :	13,802.83
SYSTEM WARRANTS ISSUED	4	From	To	23840062	To	23840065	Total number of vouchers :
MANUAL WARRANTS ISSUED	0	From	To				10
NUMBER OF VOIDS	0						Number of Vouchers Audited
SYSTEM WARRANTS ISSUED MTD	19						0
							MANUAL WARRANTS ISSUED MTD
							0
							WARRANTS VOIDED MTD
							0

3

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund	ResPrj	Goal	Func	Obj	Sch/Trc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD CYCLE	SEQ NBR	STAT
Alejandro Herdocia	00033475			01.0-00000.0-00000-24200-5220-1000000					12/17	45.78	45.78	45.78	23844148	CHK PAYOUT	7530	TECHNOLOGY SERVICES MILEAGE REIMBURSEMENT - SITES
				Total							45.78					
Amy Catalan	00033471			01.0-00000.0-00000-72000-5220-1000000					12/17	30.49	30.49	30.49	23844149	CHK PAYOUT	7530	BUSINESS SERVICES MILEAGE REIMBURSEMENT - DO
				Total							30.49					
ANTELOPE VALLEY PRESS	00033474			01.0-00000.0-00000-71000-5810-1000000					12/17	124.34	124.34	124.34	23844150	CHK PAYOUT	7530	BUSINESS SERVICES - DO
				Total							124.34					
AV RESTAURANT SUPPLY	00033485			40.0-00000.0-00000-85000-5810-2000000					12/17	636.56	636.56	636.56	23844151	CHK PAYOUT	7530	MAINTENANCE SERVICES MATERIALS - ML/AC
				Total							636.56					
BRENT WOODARD	00033478			01.0-00000.0-00000-71000-5810-1000000					12/17	5000.00	5000.00	5000.00	23844152	CHK PAYOUT	7530	BUSINESS SERVICES - DO
				Total							5000.00					
BRIGHTPATH CONSULTING SERVICES	00033484			01.0-00000.0-00000-71000-5810-1000000					12/17	17000.00	17000.00	17000.00	23844153	CHK PAYOUT	7530	BUSINESS SERVICES - DO
				Total							17000.00					
CUITIVATING CREATIVE MINDS	00033479			0000006635 01.0-30100.0-11100-10000-5810-1000000					12/17	2520.00	2520.00	2520.00	23844154	CHK PAYOUT	7530	INSTRUCTIONAL SERVICES - ML
				Total							2520.00					
DAVE LONG & ASSOCIATES	00033477			01.0-00000.0-00000-71000-5810-1000000					12/17	7461.00	7461.00	7461.00	23844155	CHK PAYOUT	7530	BUSINESS SERVICES - DO
				Total							7461.00					
Jennifer Edick	00033476			01.0-65000.0-57500-11100-5220-1000150					12/17	16.68	16.68	16.68	23844156	CHK PAYOUT	7530	INSTRUCTIONAL SERVICES MILEAGE REIMBURSEMENT - SITES
				Total							16.68					
K & T Plumbing	00033472			01.0-81500.0-00000-81100-5630-1000000					12/17	175.00	175.00	175.00	23844157	CHK PAYOUT	7530	MAINTENANCE REPAIR SERVICES - DO
				Total							175.00					
Kim Lytle	00033481			01.0-00000.0-00000-71000-5220-1000000					12/17	26.00	26.00	26.00				BUSINESS SERVICES EXPENDITURE & MILEAGE REIMBURSEMENT - DO
	00033482			01.0-00000.0-00000-71000-5220-1000000					12/17	70.73	70.73	70.73				
	00033483			01.0-00000.0-00000-71000-5220-1000000					12/17	16.00	16.00	16.00				

4

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	WARRANT NUMBER	AMT BY WARRANT	PMT PAY	MTD CYCLE	SEQ NBR	STAT
Biometrics4all, Inc.	00033494		0000006261	01.0-00000.0-00000-72000-5860-1000000	12/17			12.00							
							Total		12.00	23847589	12.00			7532	
BEHAVIORAL LEARNING CENTER, IN	00033497		01.0-65000.0-57500-11100-5810-1000150	12/17				640.00							
	00033498		01.0-65000.0-57500-11100-5810-1000150	12/17				640.00							
	00033499		01.0-65000.0-57500-11100-5810-1000150	12/17				640.00							
							Total	1920.00		23847590	1920.00			7532	
CALIFORNIA'S VALUED TRUST	00033489		01.0-00000.0-00000-27000-3712-1000000	12/17				736.00							
	00033489		01.0-00000.0-00000-36000-3712-1000000	12/17				503.00							
	00033489		01.0-00000.0-00000-3711-1000000	12/17				8567.29							
	00033489		76.0-00000.0-00000-00000-9517-0000000	12/17				88915.58							
	00033489		01.0-00000.0-00000-00000-9530-0000000	12/17				19069.75							
							Total	117791.62		23847591	117791.62			7532	
CDW GOVERNMENT	00033490		0000007041	01.0-00000.0-11100-10000-4310-1000000	12/17			15874.84							
	00033490		0000007041	01.0-00000.0-11100-10000-4310-1000000	12/17			915.00							
	00033490		0000007041	01.0-00000.0-11100-10000-4310-1000000	12/17			5548.58							
	00033490		0000007041	01.0-00000.0-11100-10000-4310-1000000	12/17			5492.69							
	00033490		0000007041	01.0-00000.0-11100-10000-4310-1000000	12/17			13829.99							
	00033490		0000007041	01.0-00000.0-11100-10000-4310-1000000	12/17			86.99							
	00033491		0000007071	01.0-00000.0-11100-10000-4310-1000000	12/17			12197.07							
							Total	53945.16		23847592	53945.16			7532	
CHRISTY WHITE ASSOCIATES	00033501		01.0-00000.0-00000-72000-5810-1000000	12/17				2000.00							
							Total	2000.00		23847593	2000.00			7532	
Kern Machinery	00033493		0000007102	01.0-81500.0-00000-81100-4380-1000000	12/17			71.15							
	00033493		0000007102	01.0-81500.0-00000-81100-4380-1000000	12/17			11.73							
	00033493		0000007102	01.0-81500.0-00000-81100-4380-1000000	12/17			22.59							
	00033493		0000007102	01.0-81500.0-00000-81100-4380-1000000	12/17			5.67							
							Total	111.14		23847594	111.14			7532	
McCallia Company	00033502		0000006193	01.0-00000.0-00000-82000-4370-1000000	12/17			391.43							
	00033503		0000006193	01.0-00000.0-00000-82000-4370-1000000	12/17			1300.70							
							Total	1692.13		23847595	1692.13			7532	

6

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY	MTD CYCLE	SEQ	STAT
OMEGA MAINTENANCE	00033504			01.0-81500.0-000000-81100-5630-1000000			12/17	92.44	92.44	92.44	23847596	CHK PAYOUT	7532		
				Total				92.44							
Ridell All American	00033500			01.0-00000.0-11100-40000-4380-7000000			12/17	2995.19	2995.19	2995.19	23847597	CHK PAYOUT	7532		
				Total				2995.19							
Staples Advantage	00033492			0000007121 01.0-00000.0-11100-10000-4310-4000150			12/17	16.31							
	00033492			0000007121 01.0-00000.0-11100-10000-4310-4000150			12/17	8.70							
	00033492			0000007121 01.0-00000.0-11100-10000-4310-4000150			12/17	6.83							
	00033492			0000007121 01.0-00000.0-11100-10000-4310-4000150			12/17	32.12							
	00033492			0000007121 01.0-00000.0-11100-10000-4310-4000150			12/17	8.78							
	00033492			0000007121 01.0-00000.0-11100-10000-4310-4000150			12/17	8.29							
				Total				81.03	81.03	81.03	23847598	CHK PAYOUT	7532		
SCHOOLS FIRST	00033488			76.0-00000.0-000000-000000-9564-0000000			12/17	1499.00	1499.00	1499.00	23847599	CHK PAYOUT	7532		
				Total				1499.00							
STANDARD INSURANCE COMPANY	00033487			76.0-00000.0-000000-000000-9564-0000000			12/17	490.57	490.57	490.57	23847600	CHK PAYOUT	7532		
				Total				490.57							
STAPLES	00033507			0000006285 01.0-00000.0-000000-72000-4350-1000000			12/17	842.05	842.05	842.05	23847601	CHK PAYOUT	7532		
				Total				842.05							
TCW SYSTEMS, INC.	00033505			01.0-81500.0-000000-81100-5630-1000000			12/17	105.00	105.00	105.00					
	00033506			01.0-81500.0-000000-81100-5630-1000000			12/17	157.50	157.50	157.50					
				Total				262.50	262.50	262.50	23847602	CHK PAYOUT	7532		
THE LINCOLN NATIONAL LIFE INSU	00033486			01.0-00000.0-000000-000000-9560-0000000			12/17	867.00	867.00	867.00	23847603	CHK PAYOUT	7532		
				Total				867.00							
VOSE PROPERTIES, INC.	00033495			35.0-77100.0-000000-850000-5810-7000000			12/17	2625.00	2625.00	2625.00	23847604	CHK PAYOUT	7532		
				Total				2625.00	2625.00	2625.00	23847604	CHK PAYOUT	7532		
REGISTER TOTAL AMOUNT									187,226.83	187,226.83					
Issues :									0.00	0.00					
Voids :															
Net Disbursed :															187,226.83

7

PAYEE	VOUCHER ID	REF NO	PO NUMBER	Fund ResPrj	Goal Func	Obj	Sch/Loc	Per/FY	AMT BY ACCOUNT	AMT BY WARRANT	WARRANT NUMBER	PMT PAY MTD	SEQ NBR	STAT
AT&T	00033514			01.0-00000.0-00000-82000-5910-1000000				12/17	146.00					
	00033515			01.0-00000.0-00000-82000-5910-1000000				12/17	99.95					
	00033516			01.0-00000.0-00000-82000-5910-1000000				12/17	52.22					
	00033517			01.0-00000.0-00000-82000-5910-1000000				12/17	148.80					
Total									446.97					
BUSINESS SERVICES - SITES										446.97	23850217	CHK PAYOUT	7534	
LA County Dept. of Public Work	00033518			01.0-00000.0-00000-82000-5530-1000000				12/17	2784.17					
	00033519			01.0-00000.0-00000-82000-5530-1000000				12/17	165.18					
	00033520			01.0-00000.0-00000-82000-5530-1000000				12/17	232.60					
	00033521			01.0-00000.0-00000-82000-5530-1000000				12/17	196.45					
	00033522			01.0-00000.0-00000-82000-5530-1000000				12/17	167.73					
	00033523			01.0-00000.0-00000-82000-5530-1000000				12/17	765.54					
	00033524			01.0-00000.0-00000-82000-5530-1000000				12/17	861.24					
	00033525			01.0-00000.0-00000-82000-5530-1000000				12/17	1480.10					
	00033526			01.0-00000.0-00000-82000-5530-1000000				12/17	446.54					
	00033527			01.0-00000.0-00000-82000-5530-1000000				12/17	2881.15					
	00033528			01.0-00000.0-00000-82000-5530-1000000				12/17	165.18					
Total									10145.88					
BUSINESS SERVICES - SITES										10145.88	23850218	CHK PAYOUT	7534	
Verizon Wireless	00033512			01.0-00000.0-00000-82000-5910-1000000				12/17	968.33					
	00033513			01.0-00000.0-00000-82000-5910-1000000				12/17	49.56					
Total									1017.89					
BUSINESS SERVICES - SITES										1017.89	23850219	CHK PAYOUT	7534	
WASTE MANAGEMENT OF	00033508			0000006333 01.0-00000.0-00000-82000-5530-1000000				12/17	512.00					
	00033509			0000006333 01.0-00000.0-00000-82000-5530-1000000				12/17	330.00					
	00033510			0000006333 01.0-00000.0-00000-82000-5530-1000000				12/17	125.00					
	00033511			0000006333 01.0-00000.0-00000-82000-5530-1000000				12/17	425.00					
Total									1392.00					
BUSINESS SERVICES - SITES										1392.00	23850220	CHK PAYOUT	7534	
REGISTER TOTAL AMOUNT										13,002.74				
Issues :										0.00				
Voids :										0.00				
Total number of vouchers :										21				
Net Disbursed :										13,002.74				
Total number of Vouchers Audited										0				
SYSTEM WARRANTS ISSUED	4	From	23850217	To	23850220									
MANUAL WARRANTS ISSUED	0	From		To										
NUMBER OF VOIDS	0													
SYSTEM WARRANTS ISSUED MTD	52													
SYSTEM WARRANTS ISSUED YTD	1790													
MANUAL WARRANTS ISSUED MTD														
MANUAL WARRANTS ISSUED YTD														
Fund Summary														
01.0														
Issues														
13,002.74														
Voids														
0.00														

8

Report Id : LAAP02951															Page No : 1														
District : 75309															Run Date : 2017-06-09														
Fiscal Year: 2017															Run Time : 19.33.53														
ACTON AGUA DULCE UNIFIED (Bank Acct: ACTN)																													
COMMERCIAL WARRANT REGISTER																													
Voids Date :2017-06-09 Issue Date :2017-06-12																													
Fund ResPrj															Per/PY														
Goal Func															Obj														
Sch/Loc																													
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														
Fund ResPrj															Goal Func														
Obj															Sch/Loc														

PERSONNEL ACTION REPORT
 June 22, 2017

Certificated Employee Resignation

Employee Name	Position	Site	Effective Date
Craig Feeder	Adapted Physical Education Specialist	DO	6.21.17

Classified Employee Resignation

Employee Name	Position	Site	Effective Date
Pam Starkjoann	Instructional Aide	ML	6.21.17
Kim Christensen	Special Education Instructional Aide	VHS	6.21.17

Coaching Employment

Employee Name	Position	Site	Effective Date
Steven Esquer	Assistant Football Coach	VHS	2017-2018 Fall Sports Season



Acton-Agua Dulce Unified School District

32248 Crown Valley Road • Acton, California 93510
(661) 269-5999 • (661) 269-0750 • Fax (661) 269-0849

UNIVERSAL GIFT FORM

I/we hereby give, transfer, and deliver all of my/our rights, title and interest in and to the property described below to the High Desert School School as an unrestricted gift, dedicated to the public without restriction. It is thereby placed in the public domain whatever literary rights I/we may possess to this property.

Description of Gift: HP-ENVY 27" Display Monitor
(Brand new)

Site Donated: ☐ AD ☐ ML ☒ HDS ☐ VHS ☐ Acton Estimated Value \$ 200.00

Dated this 8th day of June, 20 17

Print Name: Karen T. Jewett Signature: Karen T. Jewett

Phone Number: 661-753-6226 Address: 11526 Darling Road

City: Agua Dulce Zip: 91390

Received by: _____ Date: _____

Do Not Write Below this Line

Board Approval of Acceptance

The Acton-Agua Dulce Unified School District hereby accepts and acknowledges receipt of the unrestricted gift, and agrees to administer it in accordance with its established policies.

Dated this _____ day of _____, 20 ____.

Board Approval: _____
Signature of Board President

